

	<p>St Agnes Catholic High School</p> <p>English Studies</p> <p>Year 11</p> <p>Portfolio of Classwork</p> <p>Term 3, 2019</p>	<p>Student Name:</p> <p>_____</p> <p>Teacher Name:</p> <p>_____</p>
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Year:	Year 11
Course:	English Studies
Unit Title:	English and Sport - Playing the Game
Due date:	Term 3 Week 9, First Lesson
Weighting:	30%

Outcomes to be assessed:	<p>ES11-7 represents own ideas in critical, interpretive and imaginative texts</p> <p>ES11-8 identifies and describes relationships between texts</p> <p>ES11-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade</p> <p>ES11-10 monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning</p>
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Context for the Task:	<p>This assessment task reflects the requirement for all students to submit a collection of classwork. Throughout the Year 11 course, students have studied a minimum of three modules and have composed a variety of texts in relation to their study of each module.</p>
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Task Rubric:	<p>Students will be assessed on how well they:</p> <ul style="list-style-type: none"> ● Communicate their ideas in a variety of contexts ● Compose a variety of texts using language forms and features appropriate to audience, context and purpose ● Demonstrate close editing and proofreading skills to enhance the clarity and accuracy of their compositions ● Reflect on their learning
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Method of Submission	<p>The assessment task is to be:</p> <ul style="list-style-type: none"> ● Submitted on Google Classroom to the teacher on the <u>due date</u> under 'Portfolio Submission'. ● The student declaration must be signed and submitted at the same time ● Penalty for not submitting on the due date is zero. <p>Assessments submitted after the due date will incur a mark of zero and you may be subject to the N Determination process as prescribed by the St Agnes Assessment Policy, unless appropriate documentation is provided. See Assessment Booklet for details.</p>
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<p>Student Declaration</p> <p>By submitting the task for marking, I acknowledge the following:</p> <ol style="list-style-type: none"> 1. The work submitted is my own work and appropriate acknowledgement of all sources has been made. 2. I am aware that the work may be submitted to plagiarism detection processes. 3. Where the work of others is used and not acknowledge, a finding of plagiarism will be made and a mark of zero awarded and I will have to resubmit the task. 4. I have a copy of the assessment if the original is lost or stolen. <p>Student's signature: _____ . Date: _____</p>
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**Description
of
the task:**

You are to create a portfolio of classwork you have completed during your study of each module in the Year 11 course. There must be at least one piece of writing representing your learning from each of the modules you have studied this year. This anthology must include the following three types of texts:

- An imaginative text which could take the form of (although not limited to) narrative writing, fictional recount, poetry, song lyrics or a script
- A persuasive text which could take the form of (although not limited to) a persuasive speech transcript, personal response, advertisement, editorial or a letter to the editor
- An analytical text which could take the form of (although not limited to) a review, essay, speech transcript, a series of extended answers in response to a text
- The final text to be included in your portfolio will be a reflection statement of 300 words answering the following question:

How does your anthology of work reflect your development as a thoughtful and effective communicator?

Note: You cannot include texts created for previous assessment tasks.

See the following scaffold to assist with your reflection statement.

How does your anthology of work reflect your development as a thoughtful and effective communicator?

Paragraph 1 (100 words)	<p>What was an improvement that I needed to make/a challenge that I faced when creating my imaginative text? (30 words)</p> <p>What steps did I take to overcome this problem? (30 words)</p> <p>What did I learn while solving this problem? (40 words)</p>
Paragraph 2 (100 words)	<p>What was an improvement that I needed to make/a challenge that I faced when creating my persuasive text? (30 words)</p> <p>What steps did I take to overcome this problem? (30 words)</p> <p>What did I learn while solving this problem? (40 words)</p>
Paragraph 3 (100 words)	<p>What was an improvement that I needed to make/a challenge that I faced when creating my analytical text? (30 words)</p> <p>What steps did I take to overcome this problem? (30 words)</p> <p>What did I learn while solving this problem? (40 words)</p>

Marking Criteria

Assessment Criteria - Portfolio of Classwork

Through the completion of this assessment task, you have demonstrated the ability to:	Mark	Range
<i>Extensive Achievement</i>		
Compile a portfolio of classwork that: <ul style="list-style-type: none"> ● Extensively communicates a range of ideas clearly and effectively ● Demonstrates an extensive ability to use language, forms and structures appropriate to purpose, audience and context ● Demonstrates extensive skills in editing ● Reflects extensively on own development as an effective communicator 	17-20	A
<i>Thorough Achievement</i>		
Compile a portfolio of classwork that: <ul style="list-style-type: none"> ● Thoroughly communicates a range of ideas clearly ● Demonstrates a thorough ability to use language, forms and structures appropriate to purpose, audience and context ● Demonstrates thorough skills in editing ● Reflects thoroughly on own development as an effective communicator 	13-16	B
<i>Sound Achievement</i>		
Compile a portfolio of classwork that: <ul style="list-style-type: none"> ● Soundly communicates some ideas clearly ● Demonstrates a sound ability to use language, forms and structures appropriate to purpose, audience and context ● Demonstrates sound skills in editing ● Reflects soundly on own development as a communicator 	9-12	C
<i>Basic Achievement</i>		
Compile a portfolio of classwork that: <ul style="list-style-type: none"> ● Communicates some ideas in a basic manner ● Demonstrates a basic ability to use language, forms and structures appropriate to purpose ● Demonstrates basic skills in editing ● Demonstrates basic skills in reflecting on own development as a communicator 	5-8	D
<i>Elementary Achievement</i>		
Compile a portfolio of classwork that: <ul style="list-style-type: none"> ● Communicates a limited range of ideas in an elementary manner ● Demonstrates an elementary ability to use language and structure ● Demonstrates elementary and/or an absence of editing ● Demonstrates limited skills in reflecting on own development as a communicator 	1-4	E
<i>Did not Demonstrate Outcome</i>		
<ul style="list-style-type: none"> ● Assessment task is not submitted on the due date ● Assessment shows evidence of plagiarism. 	0	N/A

Mark awarded	Grade awarded	Signature	Date

Teacher's feedback: (TWO demonstrated outcomes and TWO areas of improvement)
