



St Agnes Catholic High School

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to truth through love

SCHOOL WEBSITE: www.stagnesrootyhill.catholic.edu.au

Follow us on FACEBOOK: [StAgnesRootyHill](https://www.facebook.com/StAgnesRootyHill)

Diary Dates

16 September

Staff Spirituality Day
Pupil Free Day
NSWCCC Athletics
Carnival

21 September

St Agnes Day
Mid-Semester Music
Performance Evening

23 September

Term 3 Concludes

10 October

Term 4 Commences

12 October

Year 8 Aline Sydney
Olympic Park Wetlands
excursion

17 October

Year 7 Vaccinations

21 October

CAPA Night

25 October

Year 8 Blaine Sydney
Olympic Park Wetlands
excursion

26 October - 4 November

Yr 10 & Stage 5 Elective
Exam Block

2 November

Year 10 ACU visit

7 - 11 November

Year 7-9 Exam Block

7 November

PRC Meeting

9 September 2016

This week we celebrate a special feast day in our church calendar, as it is the Nativity of the Blessed Virgin Mary. We usually refer to it as Mary's Birthday. Catholics have, as their universal mother, the Virgin Mary the mother of Jesus who truly could claim to be, "the light of the world".

As Jesus had a human and a divine nature, which cannot be divided, Mary holds the title of Mother of God. God chose Mary to be the Mother of His Son, Jesus. When Mary gave her "Yes" answer to Gabriel's question, she began to carry Jesus in her womb for the nine months of the first Advent, in preparation for the first Christmas.

Later in her life, Mary was to be present at another birth, the birth of the Church at the first Pentecost. What's more, in the same manner as each mother who bore each of us is called our mother and not the mother of our body only, so Mary is the Mother of the whole person of Jesus Christ, who is God. What a great gift to be Mother of God and what courage to say "Yes". Because we are human, we are aware of our limitations and weaknesses and probably find it hard to believe that we could do much for God. No doubt, when Mary was asked to be Mother of God, she found Gabriel's message difficult and thought immediately about her limitations.

We are only being human if we find it difficult to accept that God could have a plan for us, as He did for Mary, namely, to bring Jesus to others by living His values. Just as Mary took Jesus everywhere she went during her pregnancy, we are invited to take Jesus with us everywhere we go.

Mary's human life helps her to be a bridge between earth and heaven, helping us all to see what is possible.

- It is possible to be born into a simple life, yet achieve mightily in life.
- It is possible to be uncertain about ourselves, experience fear when opportunities arise and then accept with courage what is offered to us.
- It is possible to persevere through times of sorrow and disappointment and to keep our trust in God.
- It is possible to live our lives in hope, trusting that God's spirit will be with us in all we do.

All the best for the week ahead and the possibilities it provides.

Peter Regan

Peter Regan
Principal

**CHRIS
CATHOLIC
COLLEGE
COMMUNITY
OF SCHOOL**

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Fax: 02 9832 1839

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FROM THE ACTING ASSISTANT PRINCIPAL

Student Participation in School Activities

This week has been a particularly busy one at St Agnes, with students involved in a variety of extra-curricular activities, both at school and during excursions into the community.

As usual, students have participated fully in each activity. It is always a great credit to them when they are involved in the learning and the fun that each activity provides.

We congratulate them on their excellent conduct and involvement in all aspects of school life.

Reading and Literacy Development

Your son/daughter will have received his/her NAPLAN results in the last few weeks.

We are pleased to note that students have made excellent growth in many areas of the test, and they should be proud of their achievements.

In our analysis of the results in the reading section of the exam, we have noticed that some students were not able to access all questions on information texts.

I encourage you to make available more non-fiction texts for your child to read, or perhaps for you both to read and discuss together. As you read, notice the layout and images in the text and talk about why they are there and how they add to the information given in the text. Talking together about something you read is a very good way of expanding ideas and vocabulary, and improving a person's ability to think critically.

Some texts you might consider reading are Sydney newspapers (not always the local paper), journals about hobbies, non-fiction books from the library or bookshop about things that interest you. When you are choosing reading material, make sure it isn't too easy. It is good to read things that are a little bit too hard to stretch the brain even further. For instance, if you and your child likes science, the journal New Scientist, would provide interesting and challenging reading material.

As usual, we encourage students to read from a wide variety of printed books, novels, magazines and other materials, not to read one thing all the time. Reading fiction novels helps us to become more empathetic and improves our knowledge of people and relationships. It also helps to read at a more

sophisticated level.

For good books, go to the local library on Ayres Grove, Mt Druitt or Flushcombe Road, Blacktown, where borrowing books is a free service. You can buy books locally from QBD Bookshop in Westfield, Mt Druitt or online from <https://www.bookdepository.com/>.

Attendance

We have continued to focus on attendance at St Agnes. We are committed to ensuring that students understand that learning can only happen when a student is at school and is engaged in classes.

Your son/daughter may have told you that we have asked them to complete a survey about their school attendance. We have been using the information from the survey to better understand why some students are away from school.

One factor we have identified is that sometimes students have difficulty getting to school if they miss their bus. Another is that they arrive late because they, or another member of their family, is running late.

You have a very important part to play in this. If your son/daughter has no other way of getting to school if they miss their bus, please help them organise another means of transport. If lateness is a problem in your family, perhaps you can look at ways of avoiding this problem.

Please call your son/daughter's Assistant Stage Coordinator, or the School Counsellor, if you would like to discuss strategies to help in these areas.

Mary Refalo
Assistant Principal





FROM THE TEACHING & LEARNING COORDINATOR

Years 9 & 10 – 2017 Elective Subject Selections

On Thursday 8 September 2016, Years 8 & 9 students began the process of choosing their two elective subjects for Years 9 & 10 respectively, in 2017. Students received informative talks from various Teaching & Learning Coordinators before having time to think about which electives they plan to study in 2017.

For Year 8 students, this was an important time since they begin to make choices as to their educational pathways, while for Year 9 students, they too, were given the choice whether they wish to continue with their current electives or try new ones.

The Subject Selection process was once again completed online through the schools Moodle portal. Students completed the following steps:

1. Login to the Moodle site (bit.ly/stagnes)
2. Select the Subject Selection course. For Year 8 students this is listed under Stage 4 Courses and for Year 9 students this is listed under Stage 5 Courses
3. Proceed to select the 2017 Subject Selections.
4. Download and read the 2017 Curriculum Handbook.
5. Select the 2017 Subject Selection Questionnaire and complete all fields as shown below.
6. Ensure that the Submit Questionnaire button is clicked once complete.

Students have until **Wednesday 14 September** to complete this process. Any late submissions may result in students missing out on their first preferences. There is no guarantee that all courses offered will run in 2017, with student selections determining which ones will be delivered. Early in Term 4 students will be notified via Moodle of the elective courses they have been placed in.

Year 9 2017 Subject Selections

You must select **three** preferences from **both Elective Line A & B** subjects. To view the 2017 *Curriculum Booklet* [click here](#).

1 *	Enter your First Name
	<input type="text"/>
2 *	Enter your Last Name
	<input type="text"/>
3 *	Select your Homeroom.
	<input type="text" value="Choose..."/>
4 *	Elective Line A Subject Selection 1st Preference
	<input type="text" value="Choose..."/>
5 *	Elective Line A Subject Selection 2nd Preference
	<input type="text" value="Choose..."/>
6 *	Elective Line A Subject Selection 3rd Preference
	<input type="text" value="Choose..."/>
7 *	Elective Line B Subject Selection 1st Preference
	<input type="text" value="Choose..."/>
8 *	Elective Line B Subject Selection 2nd Preference
	<input type="text" value="Choose..."/>
9 *	Elective Line B Subject Selection 3rd Preference
	<input type="text" value="Choose..."/>
<input type="button" value="Submit questionnaire"/>	

Laurence De Martin
Teaching & Learning Coordinator: Curriculum



St Vincent de Paul Winter Sleep Out

On Friday night 26 August 2016, 65 Year 10 students along with a number of keen teachers, spent the evening attempting to get an insight and understanding into the lives, and experiences, of homeless people in our world. Students spent a great amount of time in the cold night air enjoying each other's company but discovering the uneasy and uncomfortable feeling of being so cold.

Year 10 were grateful to have witnessed and participated in the liturgy run by Mr Sadsad and Ms Valleri, praying for the less fortunate as well as gaining knowledge on how a small action of charity could make a big difference in the lives of these people.

Time was spent in prayer where students gathered as the hands and feet of Jesus, dedicated to serving those who cannot go home. They were united in action to ignite a spirit of compassionate action in those around us. Their aim was to leave their comfortable lives to seek out the disadvantaged and forgotten. They prayed to be the paintbrushes across the canvas of today to paint hope, opportunity and love in a world that is hungry for justice.

This was an opportunity to raise awareness and funds for the St Vincent de Paul Society.

Mr Sadsad said "Students participated in this event through different games and reflection activities, sleeping on the San Damiano floor and eating a basic meal, thus recognising what it would be like to be a person living in homelessness."

A big thank you to Mr Sadsad, Miss Brogan, Miss Valleri, Miss Juarez, Miss Raad and Mr Azzopardi for their attendance and dedication for both planning and attending this event.

The Winter Sleep-Out was a spiritual event that allowed recognition of the blessings provided and will be remembered as one of the most memorable bonding experiences for both students and teachers. We thank all the teachers who assisted in the running of this event and the students who participated.

Alyssa Alcalá 10.1



Parliament of the World's Religions

On Saturday 3 September 2016 a group of girls from St Agnes along with students from Monte Sant Angelo Mercy College and St Leo's Wahroonga joined together as a choir to sing the opening prayer at the Parliament of the World's Religions.

The girls represented our school with pride and, as always, sang beautifully. I wish to acknowledge Miss Juarez, Angel Asiata, Monica Vave and Theresa Toomalatai for their participation.

I would also like to thank Mr Daniel Petrie from St Leo's Wahroonga for inviting us to participate and also Miss Marian Li, the concert pianist, who we worked with.

St Agnes Day

We will celebrate St Agnes Day on 21 September 2016 starting with a Mass led by Fr Pat Mullins from Holy Family, Emerton. To make our celebrations more worthwhile we are honoured to have the Way of Mercy at St Agnes on this day.

The Way of Mercy is a Diocesan wide initiative of the Year of Mercy, which seeks to offer our parishes and schools a powerful experience of the merciful love of Jesus Christ. The Way of Mercy centres upon the journey of a large 'Cross of Mercy', which will be accompanied by a relic of St Mary of the Cross MacKillop and a letter penned by Blessed Teresa of Kolkata. The Cross and relics will visit our schools and parishes between 8 August and 13 November 2016, for St Agnes of course, they will be with us on 21 September 2016.

During our celebrations we will also witness the students enrolled in our sacramental program make their First Holy Communion. This will be an incredibly special moment for them individually, for their families and also for our school community.

This is such a special celebration at our school, I am certain that all students are looking forward to this day.

Staff Spirituality Day

On Friday 16 September 2016, all teaching and administration staff from St Agnes will be spending time at the Benedict XVI Retreat Centre. We will be continuing our learning journey related to the Gospel of Luke and also the Year of Mercy.



Fr Alan from St Aidan's Parish and Fr Pat Mullins from Holy Family Emerton will join us.

Sunday, September 4 Gospel Reading

Luke 14:25-33

The Cost of Discipleship

²⁵ Now large crowds were traveling with him; and he turned and said to them,²⁶ "Whoever comes to me and does not hate father and mother, wife and children, brothers and sisters, yes, and even life itself, cannot be my disciple.²⁷ Whoever does not carry the cross and follow me cannot be my disciple. ²⁸ For which of you, intending to build a tower, does not first sit down and estimate the cost, to see whether he has enough to complete it? ²⁹ Otherwise, when he has laid a foundation and is not able to finish, all who see it will begin to ridicule him, ³⁰ saying, 'This fellow began to build and was not able to finish.' ³¹ Or what king, going out to wage war against another king, will not sit down first and consider whether he is able with ten thousand to oppose the one who comes against him with twenty thousand? ³² If he cannot, then, while the other is still far away, he sends a delegation and asks for the terms of peace. ³³ So therefore, none of you can become my disciple if you do not give up all your possessions.

As I have shared on a number of occasions this year, when we read scripture at St Agnes we use the following questions to reflect on what is being said. I invite all of you to spend a moment in reflection to take in this reading from the Gospel of Luke:

1. What is the Scripture saying?
2. What is the message and key teaching from this piece of scripture?
3. How can we apply this to our daily lives?

I came across a lovely reflection by Mercy Sister Veronica Lawson on last Sunday's Gospel and have shared it here for you. This is from Catholic Religious Australia available at

<http://www.catholicreligiousaustralia.org.au/index.php/resources/gospel-reflections>

"There are times when we have to "leave aside" the wishes of those we love most for the sake of a gospel call to justice, compassion, and right relationship, writes Mercy Sister Veronica Lawson in this highly nuanced reflection."

For many centuries the northern Syrian city of Aleppo pulsed with life. That life was fuelled by culture and commerce and pride in a long and colourful history.

Five years of civil war has more than decimated the population and virtually reduced the city to rubble. Amidst all the turmoil and danger, medical personnel from the international community risk their lives on a regular basis to cross the Turkish border and travel

under cover of darkness to bring some measure of relief to a suffering people. Whether explicitly motivated by the Christian gospel or not, these people embody its spirit of self-giving for the sake of others.

On the long journey from Galilee through Samaritan territory to the city of Jerusalem, Jesus attracts a huge following and teaches relentlessly about the ways of God. By the time he reaches Jerusalem, the crowds have thinned considerably. Is this because it is too hard to persist with their initial impulse to follow the way of the gospel and the one who embodies its values? Implicit in Jesus' teaching about carrying one's cross is a reminder of the intense pain and sacrifice involved in being a disciple. It sometimes means going against what other family members want. It may even involve risking one's life for the sake of others. In the context of the Roman Empire, criminals who were sentenced to die by crucifixion carried to the place of execution the cross beam on which they would hang. The cross image is thus shocking for anyone. It is quite alienating for the faint hearted.

The term "hate" (misein) in this context seems harsh. The English translation fails to do justice, however, to the original Greek or the Hebrew that underlies this biblical notion. To "hate" in biblical terms is to "leave aside". Disciples are expected to love one another. There are times, however, when they have to "leave aside" the wishes of those they love most for the sake of a gospel call to justice, compassion, and right relationship. If we are attentive to the gender bias of this ancient text, we might note that married men are addressed while married women are not. Here as elsewhere, women have to read against the grain of the text in order to hear its message. Finally, there is a call in this gospel passage to "leave aside" unnecessary possessions. In a time of planetary vulnerability and of growing division between the privileged and the marginalised of the Earth community, the teaching of the Lukan Jesus has a particular resonance. There is no place in a gospel way of life for self-indulgence, for exploitation of others, or for self-centred appropriation of the goods of the earth".

St Teresa of Calcutta



Mother Teresa was proclaimed a saint by Pope Francis at the Vatican last Sunday. At Assembly this week I asked the question: 'Why was this woman such an exceptional model for living in community and what has she to teach us about making a difference?'

When you read her story you can see that the girl born Agnes Gonxha Bojaxhiu was a determined person. At 18 she left what was then Yugoslavia and joined the Loreto Sisters of Dublin, missionaries and educators. In 1928 Agnes began her religious life, far from her family, never seeing her mother again and speaking a language few understood. In 1929 she was sent to Darjeeling to the novitiate of the Sisters of Loreto and in 1931 she made her first vows there, choosing the name Teresa, honoring saints of the same name, Teresa of Avila and Therese of Lisieux.

"I heard the call to give up all and follow Christ into the slums to serve him among the poorest of the poor" she said.

Sister Teresa made her Final Profession of Vows on May 24, 1937 and from that time was called Mother Teresa. She had to confront the Church's resistance to forming new religious communities, and receive permission from the Archbishop of Calcutta to serve the poor openly on the streets.

Mother Teresa decided she would set aside the habit she had worn as a Loreto Sister and wear the ordinary dress of an Indian woman, a plain white sari and sandals. Many seemed to have been waiting for her example to open their own floodgates of charity and compassion. Young women volunteered their services and later became the core of her Missionaries of Charity. As support and assistance mushroomed, more and more services became possible for huge numbers of suffering people.

Until her death in 1997, Mother Teresa continued her work among the poorest of the poor. St Teresa spent 69 years in the service of the Indian community. She received 124 awards for her work, including being awarded the Nobel Peace Prize in 1979. Today there are 4500 Missionaries of Charity continuing her work to the community.

Such a woman as this week made a saint by the Church. She is an amazing role model of how we can be community to others in reaching out in support of those in need. What can we do in our community and through our work with the Sisters of the Good Samaritan to make a difference? (Sources: catholic online and infor.americancatholic.org)

Mother Teresa prayed this prayer daily with her Sisters:

Dear Jesus

Help me to spread Thy fragrance everywhere I go.

Flood my soul with Thy spirit and love

Penetrate and possess my whole being so utterly

That all my life may only be a radiance of Thine.

Shine through me and be so in me

That every soul I come in contact with

May feel Thy presence in my soul.

Let them look up and see no longer me but only Jesus.

Stay with me and then I shall begin to shine As you shine,

So to shine as to be a light to others.

*Pace e Bene,
Julie Atkins
Religious Education Coordinator*



MISS ROBERTS CELEBRATES 38 YEAR MILESTONE

St Agnes Catholic High School's Susan Roberts was farewelled by staff, family and friends at her retirement function last week. In 1979, for the first time not only did St Agnes accept male enrolments since its inception in 1962, it welcomed Susan as a member of staff and she has been an educator within the Parramatta Catholic Education Diocese school ever since.

Acting Principal, Mr Peter Regan, expressed his gratitude to Susan after she dedicated her professional life to the education and wellbeing of thousands of young students in the Rooty Hill/Mt Druitt area, the mentoring of various staff members and her leadership over the last 38 years.

Miss Roberts said she had always wanted to become an educator and at 21 graduated from Bangor Normal College and taught in Wales until deciding to be adventurous and moved to Sydney in 1978. Settling in and working as a caterer she realised she missed teaching so accepted a position from the first lay Principal at St Agnes, Mr Peter May.

Susan's first impression, when arriving at St Agnes was that she had "arrived at a ladies finishing school" but embraced the opportunity along with the many structural and educational changes and enjoyed the changes in the social sense of the school over her past 38 years.

Mr Regan attributes Susan for St Agnes being a welcoming and friendly community due to her welcoming and nurturing nature.

Reflecting on her lengthy career Susan has many fond memories, from the warm and friendly staff she worked with and the many lifelong friendships she has made over the years, to being recognised for her contribution, not only to the school community, but to the Technical and Applied Science (TAS) department, with having a TAS building named after her, The Roberts Building.

Susan said she is thankful that she "worked in a place where she was truly happy and is looking forward to enjoying a new life".

We wish her well.





COASTAL MANAGEMENT FIELD WORK EXCURSION



Part of the mandatory curriculum requirements for Stage 5 Geography, involves conducting fieldwork. Over the past years St Agnes has opted to study Coastal Management and this year was no exception.

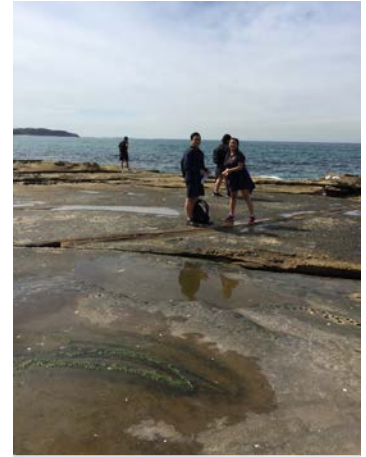
Year 10 students visited the Long Reef Peninsular to view and sketch the natural and human features along our coast. They observed the processes of beach replenishment after the massive storms in June this year. These destructive waves wreaked havoc with businesses and residences alike. Our students observed the calm after the storm. The

sand had been replaced on the beach but there was still evidence of the impact of the storm. The foredunes had eroded away leaving only a few grasses to bind the sand. Damaged fences had been removed and the lower floor of the Dee Why Surf Life Saving Club was boarded up, the dune in front of the club was fenced and reinforced with huge boulders.

We were blessed with a glorious day albeit, a cold morning. When we arrived at the beach the sun blessed us with her presence. The Year 10 students asked lots of questions eager to learn

about the coast. We walked along the beach in front of the dunes and along the seawall in the recreational area and visited the rock platform and cliffs.

All of the students were very well behaved and delighted the locals with their politeness and manners. They were proud ambassadors of St Agnes Catholic High School. The students were complimented several times throughout the day and one resident felt compelled to [telephone the school \(click this link to listen to the recording\)](#) to compliment our students on their exceptional behaviour.



Some students had the pleasure of meeting Ellia Green while on this field trip. Miss Green is a gold medal Olympian. She was part of the Australian Women's Rugby Seven's team who won their gold medal at the recent Rio Olympic games. Miss Green agreed to have her picture to the delight of students, Manoa Ratubalavu, Ah-Lam Ng-Lam, John Piliae and Jeremiah Tukala.

I would like to thank the teachers for their calm professionalism and support of our students. To Miss Libri, Miss Raad, Miss Heng, Mrs Devine, Mrs Vella, Mr Cruickshank, Mr Azzopardi and Mr Sadsad, thank you. The students appreciate your expertise and knowledge as you guided them through this fieldwork task and excursion.

Bonita Carlin
HSIE Coordinator



RUNNING FOR LITERACY

Last week Year 7 English students celebrated Literacy Week by participating in a Reading Relay. The Reading Relay took place on the front lawn and involved students working in teams to read paragraphs on different aspects of Australia.

Each member of the team was required to run to the other end of the lawn to read their allocated paragraph before running back to their team table to record the information they had read in one summative sentence. Each team had to complete the task in less than 10 minutes in order for their summary to qualify.

There were four heats in total with each heat comprising of six teams. The students got into the spirit of things by cheering each other on and carrying out the task in a manner that made their teachers proud. The winners of each heat were announced at the Year 7 assembly with each student from the winning team receiving a canteen voucher.

Thank you to Mr Regan, Mrs Rutkin and all staff members who came by to lend their support for the event and encouraged the students to do their best. Most importantly, a special thank you to the Year 7 students who really made the event an enjoyable one.

Miss Hicks
ESL/Literacy Teacher



TERM 3 SCHOOL FEES

School fee statements for Term 3, 2016 were posted in bulk from the Catholic Education Office, Parramatta (CEO) in July and were due on 22 August 2016. If you have not received a statement, please contact our Fee Secretary, Lorraine Bailey on 8882 0706.

Thank you to those parents who have paid their fees or who have made contact with the school to explain their circumstances. The school is always happy to assist those parents/caregivers who require more time to pay off their children's school fees.

If you are currently on a payment plan, please continue to make payments as per your arrangements. If you are unable to pay the fees in full, or are having difficulty please contact, our Business Manager, Kelly Pickett, on 8882 0702 or Lorraine Bailey on 8882 0706 before the due date to make a payment arrangement plan.



ST AGNES SCHOOL POLICIES

Emailing Assignments

Students can email their assignments to stagnes@parra.catholic.edu.au. They will be forwarded to the teacher each day. Students are asked to include the teacher's name and the correct teacher receives their name in the subject line of the email to ensure it and the student is credited with the assignment. A return email will be sent to the student confirming receipt.

Attendance and Punctuality

At St Agnes we expect each student to attend on every school day in each school term, and that punctuality and reliability are to be fostered. We consider that the development of these habits will contribute to the development of responsibility and self-discipline in each student and to an orderly school routine.

I would like to remind parents and students of routines and expectations particularly around punctuality in the morning and am seeking parents' support in this area.

The school day begins with Homeroom at 8.15am. Any student who arrives at the school after 8:15am must obtain a late note from the Student Office.

A student who is absent from the school on any day is required to present to their Learning Advisor, on the day of their return, a note from a parent/guardian explaining their absence. This note is required irrespective of the required phone call.

Behaviour Management Policy

Interviews with students regarding behavior are based on procedural fairness, and a right to an unbiased decision. Corporal punishment is not a procedure used in the Diocese of Parramatta.

Change of Details

Please notify the office in writing if you change your contact details in any way. Also, advise the school in writing of any changes in your son or daughters medical condition of which the school needs to be aware.

Complaints

Complaints are addressed in a timely manner applying principles of natural justice and confidentiality. Parents are encouraged to contact their child's Stage Coordinator in the first instance regarding any problems affecting their child. The Principal and Assistant Principal are available to discuss any matters which cannot be resolved in a timely manner.

Communication

Our school community works to achieve effective communication between staff, students, parents/carers and community. Regular information is issued to parents through our newsletter and website. Information on excursions, sport and other activities are issued in notes to the parents of the students involved. Parents and teachers are encouraged to write notes in the diary, to share relevant information about the student and school events.

Diary Use

Students have been asked to use their diary to assist planning. All homework and assignments must be written in the diary. It is essential for parents/guardians to check the diary weekly. The diary is our primary mode of communication between home and school and assists our students as learners. If you have noticed your child is not using the diary as required or you have any concerns please contact the appropriate Year Coordinator.

Early Leavers

We request parents to write a note if your child needs to leave early. This should be handed to their homeroom teacher during homeroom. Your child can then go to the student office 5 minutes before this time ready to be collected. In the event that your child does not know they are leaving early we request parents phone the school so their son or daughter can be notified.

Late Arrival

It is important that students arrive to school by 8.10am. Homeroom begins at 8.15am sharp and your assistance is greatly appreciated. If your child is late to school they require a note from home.

School Fees

As documented in the Enrolment Form, **one term's notice, in writing**, must be given to the Principal before the removal of a student or a full term's fees will be payable. The same applies to withdrawal from an extra subject.

OUR PARISH SCHOOLS

St Aidan's Primary
1-5 Adelaide Street
Rooty Hill
Ph: 02 9625 3181
Fax: 02 9625 5612

Sacred Heart Primary
23 Nelson Street
Mt Druitt South
Ph: 02 9625 8733
Fax: 02 9832 2258

Holy Family Primary
Weber Crescent
Emerton
Ph: 02 9628 9232
Fax: 02 9628 9589

**St John Vianney's
Primary**
17 Cameron Street
Doonside
Ph: 02 9831 1817
Fax: 02 9831 6430

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YEAR 10 COMMERCE MARKET STALLS

It was that time of year again where our Year 10 Commerce classes ran their market stalls linking with their assessment task in learning how to "Run a Business."

After months of careful planning and preparation, our savvy Commerce students brought it all together over two days to show off their clever business skills and talents. Mr Sadsad's class opened for trade on Wednesday, while Mrs Beckett's class followed on Thursday and I am sure you can all agree that St Agnes was truly buzzing!

We had on offer tasty tacos and burritos, fried chicken and BBQ sticks, kebab wraps, pizzas, hot dogs and of course the very popular Halal Snack Packs. For those with a sweet tooth, you could have indulged in decadent sweets and milkshakes, as well as pancakes, brownies, jelly, soda spiders, waffles and crepes.

All groups were successful in making profit on their respective market days. At the same time they learnt valuable lessons in customer service, pricing, marketing, time management, health and safety and cooperation.

Though they were competitors it was assuring to see the respect and camaraderie by each stall as they offered each other free samples for tasting and helped assisted in the promotion of each other's business throughout the day.

A huge thank you to the parents and caregivers who helped the Year 10 students not only with the pre-preparation, delivering of cooking and heating equipment, but also replenishing stock levels throughout the day.

We also would like to extend our thanks to all of the teachers and student helpers who assisted across the two days. Whether it was helping with crowd control, supplying music and speakers, assisting with serving or even cleaning up, your effort and support is always greatly appreciated.

After such a successful market day this year, we can't wait to see what 2017 has in store for the St Agnes community!

*Mr Sadsad,
Mrs Beckett &
Miss Vassallo
Commerce
Teachers*



OUR PARISHES

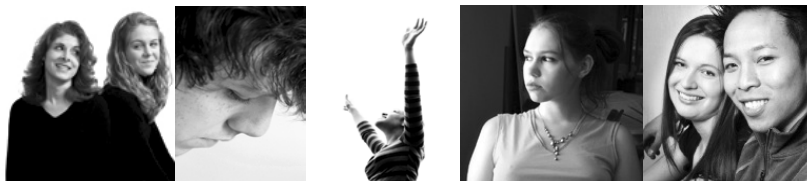
St Aidan's
9 Adelaide Street
Rooty Hill
Ph: 02 9625 8404

Sacred Heart
23 Nelson Street
Mt Druitt South
Ph: 02 9625 8847

Holy Family
254 Luxford Road
Emerton
Ph: 02 9628 7272

St John Vianney's
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Doonside
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YEAR 9
STUDENTS
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TRIP TO
THE BEAUTIFUL
STATE THEATRE
IN SYDNEY
TO WATCH THE
STAGE SHOW
'ALADDIN"



ENGAGING ADOLESCENTS™ PARENT COURSE

Parenting skills for resolving teenage behaviour problems

A **three-session program** for parents and carers
at **St Agnes Catholic High School, Rooty Hill**
on **Tuesday evenings of 25th October, 1st November & 8th November 2016**
from **6pm – 8pm.**

Learn:

- ✓ Some common ground shared by parents & reasonable expectations to hold about adolescents
- ✓ New understandings of adolescence
- ✓ A three-option model & flow chart for decision-making
- ✓ Self check-in, first - for parents.
- ✓ Building relationship with your teenager and making the best of your non-crisis conversations with them
- ✓ Skills for tough conversations for handling those problems you just can't ignore

Registration

The course costs **\$10** per parent/couple/carers(s) to cover the cost of the parent workbook (only one required per family). This workbook will be available for purchase on the night.

Register for this course by contacting St Agnes school office on 8882 0700

What parents have said...

A step dad recalled an incident at the weekend with his 12 year old step daughter. He said that the input he had received the previous week from the course helped him keep his cool and brought a more favourable outcome.

A single Mum who had presented as quite anxious on the first night told the group in week 2 that she had made an appointment with her 15 year old son during the week and had a far more favourable discussion with him than would previously have been the case

- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective
-

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au

