

St Agnes Catholic High School

ph: 8882 0700 fax: 8882 0790

email:stagnes@parra.catholic.edu.au

to truth through love

SCHOOL WEBSITE: www.stagnesrootyhill.catholic.edu.au

Follow us on FACEBOOK: StAgnesRootyHill

Diary Dates

7 April

Yr 7/2015 Enrolment Applications due

9 April

Loyola Visit to Year 10 Mufti Day

11 April

Stations of the Cross Term 1 Concludes

18 April

Good Friday

20 April

Easter Sunday

25 April

Anzac Day

28 April

Term 2 Commences

29 April

Anzac Day Ceremony

5 May

Yr 7 & Yr 9 boys only Vaccinations

Yr 9-10 Biennale Art Excursion

7 May

Yr 9 Brainstorm incursion

13-15 May

NAPLAN

4 April, 2014

Ideas for family writing activities

Children become better readers by writing, and better writers by reading! Writing, like reading, is best learned when you have something real to write for a real purpose. You can find plenty of opportunities at home for your children to write.

Lists: Families make these all the time: shopping lists, to-do lists, invitation lists, holiday packing lists. Encourage your children to make lists of their own. Ideas: birthdays of family and friends, chores, school assignments, top-ten lists.

Notes: Encourage your children to jot notes to family members and capture special moments in writing. Ideas: saying goodbye to grandparents after a summer vacation, the taste of a chocolate chip ice cream, a booster message for a sibling facing a challenge, a love note to a parent, a thank you note.

Journals and Diaries: In the process of writing, journal writers often come to deeper understanding of their lives. The journal becomes a precious keepsake as the journal writer continues through life. Make a diary or journal an annual essential of Christmas giving.

Dialogue Journals: These are a written conversation between a parent and child, usually in a notebook passed back and forth at different times of day. This is a way for a parent to develop a deeper relationship with a child- questions, answers, encouragements, apologies, and words of affection can be written that might never be spoken.

Letters and e-mails: Letters can help children stay in touch with distant family members. All children love getting a letter or email back. Getting into the habit of letter writing can become a lifetime pleasure.

Birthday and special-event books: Provide blank books for family members and guests at birthday parties and special events so they can write personal notes and wishes. These become treasured archives of people and occasions.

Parodies: Make it a family thing to write spoofs of songs, poems and advertisements to mark special occasions or achievements.



CHRIST CATHOLIC COLLEGE COMMUNITY OF SCHOOLS

St Agnes
Catholic High School
Evans Road
Rooty Hill
Ph: 02 8882 0700

Fax: 02 8882 0790

St Clare's
Catholic High School
175 Buckwell Drive
Hassall Grove
Ph: 02 9835 2466
Fax: 02 9835 2539

Loyola Senior High School 91 North Parade Mt Druitt

Ph: 02 9832 4455 Fax: 02 9832 1839 Home-based writing should be enjoyable, real and frequent.

- Make the writing an authentic part of everyday life. Avoid making it overly
 instructional. Give a quick response to requests for help rather than subjecting
 children to a lengthy ordeal of explanations or looking up words or information. This
 can be done later so the flow of writing is not interrupted.
- Don't be overly concerned with grammar and spelling. Pointing out children's shortcomings will discourage them from writing. Keep a dictionary close to hand and let your children see you using it to check a word in your own writing. Your attitude to spelling and grammar will naturally influence theirs without your having to make correctness a bug bear that takes away the pleasure from their writing.
- Always have writing materials available pens, pencils, coloured markers, paper and staplers. Visit stationery shops to find attractive paper clips, stickers, notebooks and blank cards. The family writing kit should include envelopes, postage stamps and scissors. When shopping with your children, look out for items to add to the collection.

Throughout 2014 the staff at St Agnes will focus on reading and writing as one of the significant learning goals for all students.

Peter Brogan Principal



School Absences

Student Exemption from Attendance

To apply to have your son/daughter exempt from attending the school for any period of time you are required, by law, to complete the appropriate form listed below and send it to the Principal prior to the requested leave date.

All requests for Exemption from Attendance must be submitted to the Principal at least four weeks prior to the beginning of the absence.

If exemption is sought for more than one student, a separate application must be made for each student.

Application for Exemption from Attendance for less than 100 days

Application for Exemption from Attendance for more than 100 days

Application for Exemption from Attendance in the Entertainment Industry

Application for Exemption from Attendance for participation in Elite Sports

Please note: students are required to carry the Certificate for Exemption (signed by the Principal) at all times when they are on leave from school.

Student Absences

Parents are required to notify the Student Administration Secretary on the first day of a students absence by calling 8882 0707.

A note explaining the absence is to be handed to your childs Learning Advisor on the first day of their return to school. The absence note must have the students name, Learning Advisor's name and parent's name printed clearly as well as the reason for the absence. It must be signed by a parent.

A medical certificate must be attached if the absence is for three or more days or if it is the day of an assessment task.

a diverse community learning together

From the Assistant Principal

Easter is the most significant event of the Christian calendar. It is a period of intense sorrow for Christians, brought about by the death of Christ on the cross (Good Friday) but also of great spiritual happiness through the miracle of the Resurrection (Easter Sunday).

As Lent ends, Holy Week begins with Palm (or Passion) Sunday. It is on Palm Sunday that Jesus arrived in Jerusalem on a donkey and the people of the city laid palm fronds on the road and joyfully cried out to Him,

"Hosanna: Blessed is he who comes in the name of the Lord."

Holy Week comprises of the seven days before Easter. The last three days of Holy Week link Lent and Easter and they are called the Triduum (meaning three days):

- ~ Holy Thursday
- ~ Good Friday
- ~ Holy Saturday

The Easter Vigil begins the new season of Easter on Holy Saturday night. As we come to the end of our Lenten journey, let us not forget that God made a promise to all of us by raising Jesus from the dead.

Jesus' resurrection is a triumph over death. It also holds the message that **love** is stronger than hate and **hope** is stronger than despair.

During the last week of term as a school community there will be a number of opportunities through religious education lessons and whole class and school meditation to learn about and reflect on the events of Holy Week.

As the first term draws to a conclusion I often feel blessed that I work in a school environment where positive relationships are the standard. Roaming the school grounds, corridors and classrooms everyday I witness the enthusiastic and engaging conversations and learning that are taking place and listen to the sounds of students working with and for one another which is indeed a privilege.

As we enter into Term 2 a reminder that students will be required to wear the school blazer. They can wear the school jumper but it needs to be under the blazer. The school tracksuit is available to be worn on sports days. The standard of the uniform has been excellent in Term 1 and a very big thank you to parents on the way that you present your son / daughter everyday.

The school bell rings at 8.10am in the morning and all students are required to be in homeroom by 8.15am. I would like to thank the students who are arriving to school on time. It is important that if students are late a note from a parent is supplied. If it is a continual occurrence the student will be required to make up time after school.

I look forward to continuing to build on the positive relationships with staff, students and parents throughout the year. If you have any concerns or issues please don't hesitate to contact me at school or via email on pregan@parra.catholic.edu.au or call me on 88820701.

Thank you for your continued support.

Peter Regan Assistant Principal



Stage 4 Movie Day





From the Religious Education Coordinator

We have been loving LENT!

Lent continues and we have been inviting our students to love all they do, and can be, by giving others a hand up and getting involved during Lent. Our spiritual role model, St Francis, showed us that simplicity creates room for great LOVE.

We can see this idea inspiring countless communities and individuals in places all around the globe, including our own Pope Francis. His actions and gestures are reflections of his LOVE of simplicity "to become a bit poorer" like Christ. We hope our young women and men are also walking in his footsteps.

During Lent we get time to reflect on how we are living our lives. We want our young women and men to be messengers of hope in the world and to see Lent as an opportunity to make their lives new.

Over the past fortnight we have been working for others, getting involved in Project Compassion, and preparing for new life at Easter.

We have been responding out of love, as we strengthen our relationship with God, with our brothers and sisters, and with all God's creation.

On Friday April 11 we will once again take part in the Stations of the Cross which will provide an opportunity to reflect on our Lenten journey so far, to consider ourselves led into Lent by the Spirit, as Jesus was led into the desert and to contemplate who sits at our table of LOVE with Christ.

As we journey further into Lent and then into our Easter season my prayer is that our whole community will be refreshed and strengthened by the Holy Week rituals and Easter Masses. May we all be blessed and afforded "a new birth into a living hope through the resurrection of Jesus Christ from the dead".

Project Compassion was launched a couple of weeks ago at our Ash Wednesday Liturgy. This is Caritas Australia's annual fundraising and awareness raising appeal, bringing thousands of Australians in solidarity with the world's poor to end poverty, promote justice and uphold dignity. 2014 carries Jesus' commitment for all: "I have come so that they may have life and have it to the full." When reflecting on this verse, Pope Francis said: "Men and women of all times and all places desire a full and beautiful life...a life that is not threatened by death but that can mature and grow to its fullness."

Our goal is to help make a significant difference in a community so that they are able to access clean water, nutritious food or safe shelter. Thank you to those students and their families who have helped raise over \$4000 already.

Julie Atkins Acting Religious Education Coordinator



100 Year Anniversary of Mary Mackillop Consecration

On Wednesday 19 March 2014 students and teachers from many schools within Australia took part in a very special Mass at the Mary MacKillop Memorial Chapel Celebrating the 100th year Anniversary of the consecration of the Mary MacKillop Memorial Chapel, North Sydney. The Mass was lead by concelebrants Bishop Terry Brady, Auxiliary Bishop of Sydney, Father Ray Schmack and David Catterall.



At the end of the mass a representative from each participating school received a centenary candle to take back to their school community. The candle serves as a reminder to walk in the light of Christ and to carry that light into our world.



After the liturgy, Mr Shaun Coates and Mr West Melton buried a time capsule in the grounds of Mary MacKillop Place, With the hope that when the sisters open the time capsule in 2114, Mary MacKillop will be known by everyone across the world and that the Mary MacKillop chapel will still be a place of pilgrimage.

Aaron Paje - Pastoral Coordinator



From the Teaching & Learning Coordinator

Term One interim reports will be issued in Week 11. This is a good opportunity for students to reflect on how they have begun the 2014 academic year. These reports provide feedback to both students and parents on the areas of class work, homework, application and conduct in class. It is important that students take on board the feedback given to them by their teachers and continually seek ways to improve and strive to do their personal best in every subject.

Semester One reports will be issued at the end of Term Two, with parent-teacher interviews to be held during this time. These reports will contain specific subject information, indicating the levels to which course outcomes have been achieved, as well as overall course grades. They will provide a summary of each student's academic progress for the first half of the year.

Below is some advice for students when preparing for their assessment blocks next term.

Preparing for exams

- Without good preparation exams can be stressful.
- You need to plan carefully and revise systematically in order to sit for an exam with confidence.
- The first step in exam preparation is to find out as much information about your exam as possible. This will help you with your planning of a revision timetable. This information is provided in your synopsis and is located in your course Moodle.

During the term

- Anticipate and prepare for exams preparation reduces anxiety.
- Start preparing for exams from the first day of Term Two. Avoid cramming at the last minute.
- Schedule weekly exam revision into a study program practice questions and making summaries.
- Exercise, eat well, and take regular breaks. Drinking water helps hydrate and relax your body.

Revision plan

- It is helpful to look at your exam dates and work backwards to the first date you intend to start revising.
- List all your exam subjects and the amount of time you think you will need for each one. It is unlikely that the
 amounts will be equal. Many people find it advisable to allocate more time to the subject or topics they find the most
 difficult.
- Draw up a revision plan for each week.
- Fill in any regular commitments you have first and the dates of your examinations.
- Plan your time carefully, assigning more time to subjects and topics you find difficult.
- Revise often; try and do a little every day.
- Alternate a favourite subject with a more difficult one. It helps to build in some variety.
- Write up your plan and display it somewhere visible.
- Adjust your timetable if necessary and try to focus on your weakest topics and subjects.
- Don't panic; think about what you can achieve, not what you can't. Positive thinking is important!

Revision is an ongoing and cumulative process. It is not wise to leave revision until the night before the exam. The best advice is to revise after each lesson.

Laurence De Martin Teaching & Learning Coordinator

> Reflection Day - with Fr Richard Leonard, Director, Australian Catholic Film & Broadcasting Sunday 18 May 2014, 9am -3pm at Winbourne Edmund Rice Retreat &

Conference Centre 1315 Mulgoa Road Mulgoa

Most Reverend Bishop Anthony Fisher OP at the PRC meeting

Monday 2 June 2014 7pm Diocesan Assembly Centre, Cnr Flushcombe Road & Marion Street Blacktown

Senior Subjects and UAC Selection Guidance for Yrs 10-12

Tuesday 17 June 2014 7pm Loyola Senior High School & Trade Training Centre 91 North Parade Mt Druitt

RSVPs preferred to prcparraevents@hotmail.com



Five Reasons not to put off starting Assignments

Here are five reasons why you should start working on your assignment immediately.

1. GET YOUR BRAIN THINKING ABOUT THE TOPIC:

Even if your assignment isn't due for weeks, start thinking about it immediately. At the very least, answer the key starter questions (below) on the day you get your assignment. Even if you are not thinking about it directly, your subconscious will be hard at work.

2. FIND LIBRARY RESOURCES:

Although the school or local library will probably not be your main source of reference, you should drop in soon after receiving the assignment. Your teacher will probably have alerted the school librarian to the assignment and reference books, magazines etc may well be displayed. These will disappear quickly if the whole class has the same assignment. Books, periodicals, magazines can sometimes be a useful general overview for an assignment and they help to clarify a direction as you begin to immerse yourself into the assignment topic. It is not a good idea to only use Google!

3. DISCOVER OTHER RESOURCES:

You could also ask your local librarian for any additional direction on where to look for resource material for your assignment. Librarians are often your best source of information. They know how to help people access relevant and appropriate information, in books, the Internet or computer based references. One of the challenging aspects of Internet based searches for school students is the complexity, language and purpose of websites, not to mention bias and reliability.

4. STARTING EARLY MEANS MORE TIME TO EXPLORE & ASK FOR HELP IF NEEDED:

If you do some initial research on the assignment points you've identified through the library, references your teacher may have given you, school textbooks, and general internet search engines, you could find yourself having more direction in your research. For example: Perhaps there isn't enough information, or perhaps you find you don't understand important concepts, or perhaps you need to speak to your teacher to get further clarity. If you find this out early, you will still have plenty of time to plan, research, write and present your assignment. Imagine if you didn't start your assignment for a week or so, and then discovered you needed more guidance. You could easily run out of time.

5. CREATE A SAFETY NET:

Starting your assignment immediately will give you a safety net in case you get sick, or something unexpected happens. Assignments are usually given because they require more time; students must plan a strategy or schedule to ensure they are completed. You should always have a schedule that allows for the unexpected.

So get started today!



CAPTIVATE Commercial Dance Ensemble held their first official performance for the year on the weekend. Samantha Elliot, Jazmin Taylor and Daphne Vili from St Agnes performed with the group at Penrith Festival and at Williams Walk, a charity event for Juvenille Arthritis, at Parramatta Park.

Below is a link of their performance on Sunday. On both days they performed well and were very professional. https://www.youtube.com/watch?v=Q1XnV9IQ-9c

If you are interested in joining this group or the 2014 Masterclass rehearsals are on Friday afternoons at St Agnes Catholic High School, 4.30-6.30pm. This is a great opportunity for competent dancers and it's FREE!!

2104 Masterclass

A 2-3 Day Dance Workshop & Performance designed to challenge and encourage students to step out of their comfort zones, learn new skills, meet new people and perform in an encouraging setting.

DATE: 4th - 6th April 2014 at Sancta College, Nirimba Campus, Quakers Hill

COST: 3 days - \$120

More information: Peta Markham pmarkham@parra.catholic.edu.au or register online at

http://www.captivate.catholic.edu.au

Word of the Week

QUAINT

Definition – Attractively unusual, odd or peculiar **E.g.** Luxemburg is a quaint city

Literacy Trivia

Last newsletter's answer

Q: Is the following sentence simple, compound or complex?

Moving from one house to another involves a great deal of work.

A: Simple sentence

This newsletter's question

Q: What is wrong with the following sentence?

It 's tail was stuck in the front door for half an hour

Literacy Fact

Did you know that RHYTHMS is the longest English word without the normal vowels a, e, i, o, u?

Need to Know Language Techniques

Simile - A comparison. Saying something is like something else or as something else.

E.g. She is as beautiful as a flower.

How good are you at Naplan?

Are you able to answer the following Year 7 Naplan question? If not, this is what Naplan **WILL** test you on.

Last weeks answer - Whose

Leon said that Richard had not listened to his instructions.

How is the sentence expressed correctly in direct speech?

Leon said, "that Richard has not listened to my instructions."

Leon said, "Richard has not listened to my instructions."

Leon said, "Richard has not listened to his instructions."

Richard said, "Leon has not listened to his instructions."

Taken from www.exceltestzone.com.au





Congratulations and good luck to the following students who will represent St Agnes in the Catholic Schools Debating competition.

Year 7
Skye Fernando
Clarissa Ayoub
Sibylline Sabharwa
Caleb Cunningham

Year 8Gabrielle Norton Akuag Manzl Adau Aher Piadora Rahme

Year 10 James Tulloch Laura Van Eck Brishty Sharma Mikhaela Ponce

During the first three terms of the school year our students will compete against students from Years 7-10 from any Catholic School in the metropolitan or greater metropolitan area of NSW. The competition will comprise of six preliminary rounds followed by elimination rounds then quarter finals, semi finals and finals.

The style of debating in the preliminary rounds allows for preparation within a topic area, followed by a one hour preparation of an unseen topic from the topic area once sides have been allocated by a toss of a coin on the evening of the debate. The style of debating for the quarter finals, semis and finals is impromptu conflict debating with 1 hour preparation.



Anti Bullying Day





Wear bright colors to raise awareness of Anti Bullying Day and stand up against bullying Anti Bullying Day was held on the 21 March 2014 when students were allowed to wear bright colored clothing in return for a gold coin donation with proceeds donated to Caritas Australia.

During Learning Advisor classes, students were shown a clip "The Cyber Bullying Virus" to raise awareness of the dangers and effects of bullying. Year 10 portfolio leaders gave a speech on how it affects, not only the victim, but everyone around them

A slogan was created "It Stops and Starts With You".

Bullying affects roughly 1 in 4 students from primary school to high school. Hurtful teasing is reported as the most common bullying behavior. Bullying in females tend to be more behind each others backs, while males are reportedly more upfront. Peers are present in 87% of bullying interactions, mostly as onlookers who do nothing to help the victim.

At St Agnes, we as a community, do not tolerate or condone any type of bullying. Any form of bullying is dealt with in a professional manner.

Komal Chand, Annette Ronquillo, Bryan Taguibo, Rafael Obedoza Communication and Digital Media Portfolio







Year 9-10 Art Excursion

On 25 February 2014, Ms Reemst and Ms Valleri's art class, with Ms Green, attended the Art Gallery to view the Art Express and the Biennale Exhibitions.

When we entered the Art Gallery we were welcomed by a beautiful illusion of colours hanging from the ceiling which had ducted air-conditioning causing certain parts of the ribbons dance with the 'wind'.

We saw many great artworks made by previous art students and watched a presentation from Tyler Kuulkers and Alexandra Micallef, past HSC art students.

Tyler spoke of the techniques and practice he used to make his famous artwork. He told us about the techniques he used and showed us his first attempt of how he drew the cutlery in his Visual Arts Process Diary. He also spoke about how he tried to insert colour into it but didn't like the effect. He explained how different artists had inspirated him. His work showed a labour of love and dedication from beginning to end.

After the presentation we explored other works from HSC students. The artworks were truly beautiful and expressionistic.

Caitlin Villarruel and Ravinay Prasad













St Agnes Chess Team

The 7th March 2014 was a day of enjoyment for the St Agnes Catholic High School Chess Team who showcased their chess skills and knowledge as well as the comradeship felt with each other.

During this day, the Chess team travelled to the host school, Penrith High School, where the intense competition was held. The hall was set up with four long tables and chairs, each with their own chess sets and timers. What was also exhibited during this day were the passionate gazes and intense concentration generated by all competitors, as well the continuous clicking of chess clocks.

Overall 6 secondary schools and 3 primary schools competed, with 123 competitors from the secondary stage, and 18 in the primary. St Agnes Catholic High School came 2nd overall, with the top 4 scorers contributing to this victory. The top 4 scorers were myself, Bryan Taguibao who came 3rd, Karlo Jakovljevic who was a newcomer to the club, Edmond Luk whose rally to stall the time limit grabbed the attention of many, and Gerard Salanga, who was narrowly defeated by the top contenders.

St Agnes showed capable teamwork skills, as they cheered for their teammates before and after the chess battles. Every individual worked extremely hard to win their battles, and their effort is to be commended.

At the end of the day, everyone accepted their losses with a smile whilst the winners cheerfully recorded their wins to the chess organisers. We would like to encourage everyone to try the art of chess, which is a social sport that is beautiful in its own right.

A special thank you to our chess coordinator, Ms Juarez, who worked hard to organise this opportunity for us,

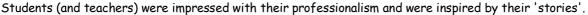
Bryan Taguibao



GWS Giants (AFL) visit

Yesterday, two AFL stars from the Greater Western Sydney Giants spoke to a select group of students to share their AFL experiences and discuss what is involved to become a professional athlete.

Adam Tomlinson and Rhys Palmer spoke about how their involvement in sport at school contributed to their sporting career and how diet and lifestyle plays a large role in it. They also encouraged students to get on board and support the Giants.







Uniform Shop - Blazers

All students are required to wear blazers to and from school in Terms 2 and 3. The full range of sizes of blazers is now available at the Uniform Shop for \$165.00. To avoid disappointment it is recommended to purchase blazers as soon as possible.

Second Hand Blazers

In order to maintain the high standards of our uniform we only accept blazers for re-sale if they have been dry cleaned, remain in the dry cleaning bag with the dry cleaning label attached.





From the Bishops Office and Catholic Education Office

Diocesan position

Director of Family and Life Office: full time, located in Parramatta. For position description visit the Employment section of the Diocese of Parramatta's website: www.parra.catholic.org.au Applications close on 6 April.

Grace & Silence Retreat Day: 12 April

Young women aged 17-30 years who are discerning their vocation to marriage, single or consecrated life or who would like to have a day of recollection are invited to the Schoenstatt Shrine at Mulgoa. Grace & Silence commences with a short impulse followed by Eucharistic Adoration; silent prayer and reflection and concludes with a group rosary and afternoon tea. From 9.30am-4.30pm. Cost \$20 includes lunch. The Schoenstatt Shrine is at 230 Fairlight Rd, Mulgoa. For further information and registration contact: Sister M Julie 0408 738 334, juliebrcar@gmail.com

Palm Sunday Procession & Youth Mass: 13 April

This year Palm Sunday is also World Youth Day with the theme: 'Blessed are the poor in spirit, for theirs is the kingdom of heaven.' (Mt5:3)

Everyone is invited to gather at 5pm at Parramatta Town Hall for the start of the Palm Sunday Procession, which starts at 5.30pm with the Blessing of the Palms. The Street Procession will move through the Parramatta CBD to St Patrick's Cathedral for the Palm Sunday Mass at 6pm. Mass will be followed with a shared meal in the Cloister.

An initiative of Catholic Youth Parramatta and Catholic Education Parramatta. Find us on Facebook catholicyouthparra RSVP 9 April to Fr Suresh Kumar MSFS tel 04 8844 8844, youth@parra.catholic.org.au www.parra.catholic.org.au youth@parra.catholic.org.au www.parra.catholic.org.au youth@parra.catholic.org.au www.parra.catholic.org.au youth@parra.catholic.org.au www.parra.catholic.org.au youth@parra.catholic.org.au y

Music of JS Bach and Sacred Readings for Good Friday: 18 April

Offering choral and organ music of JS Bach together with special readings featuring: The Blue Mountains Chamber Chorale, Robert Ampt - Conductor and Organist, Amy Johansen - Choir Accompanist, and Readers from St Finbar's Parish and Uniting Church, Glenbrook. Time: 7.30pm. Where: St Finbar's Church, 46 Levy Street, Glenbrook. There will be a retiring collection; suggested donations \$10 (\$5 conc). Inquiries: (02) 4758 6067.

Good Friday Walk & Talk with the Lord: Friday 18 April

Last year more than 1000 young people participated in the overnight Good Friday Walk. The Stations of the Cross will be made in the parishes at Blacktown, Seven Hills, Toongabbie, Wentworthville, Westmead, North Parramatta and Parramatta.

Starts 10pm at St Patrick's Church, 51-59 Allawah St, Blacktown, and ends early Saturday morning at St Patrick's Cathedral, 1 Marist Place, Parramatta. Bring your rosary beads and walking shoes.

An initiative of Catholic Youth Parramatta and Catholic Education Parramatta. Find us on Facebook catholicyouthparra RSVP 15 April to Fr Suresh Kumar MSFS tel 04 8844 8844, youth@parra.catholic.org.au
Download a check-list and permission form for under 18s at: www.parra.catholic.org.au/youth

Blackheath Reflection Morning: 26 April

A joint venture of Aquinas Academy and Catalyst for Renewal. This month, 'Spirituality on the Threshold' with Catherine Hammond. Come and enjoy the reflection, silence and solitude in peaceful surrounds. From 10am-1pm. Entry by donation, morning tea provided. Sacred Heart Parish Hall, cnr Sturt and Wentworth Sts, Blackheath. Details: Carmen Vanny tel (02) 4787 8706.

Divine Mercy Sunday: 27 April

At Kellyville: Starts 1pm with street procession with the Blessed Sacrament. Relic of St Faustina, Exposition of the Blessed Sacrament, Divine Mercy Novena, Divine Mercy Chaplet, Benediction of the Blessed Sacrament. Holy Mass at 3pm. Images banners and statues welcome. Confessions, veneration of the relic after Mass. Novena of Mercy from Good Friday to 26 April. Our Lady of the Rosary Church, 8 Diana Ave, Kellyville. Inquiries: Steve Boland 0405 206 695.

At Penrith: Starts 2.30pm. Blessing of Divine Mercy Image, Chaplet of Divine Mercy, Stations of the Cross, Homily and Benediction, Reconciliation till 4pm. Afternoon tea 4.15-5.15pm. Divine Mercy Mass at 6pm. St Nicholas of Myra Church, 326 High St, Penrith.

NAPPA Pastoral Ministry Conference: 2 May

The NSW Association of Pastors & Pastoral Associates is holding its annual one-day conference to explore issues pertinent to pastoral ministry, mostly in the parish setting. This conference is open to all who are working in Pastoral Ministry in some capacity. It is open to ordained and lay ministers. This includes: Pastoral Associates, CCD & Sacramental Co-ordinators, Youth Ministers, Chairs of Pastoral Councils & those with a passion to see the development of pastoral ministry as a cooperative venture between ordained and lay ministers. Dooleys Lidcombe Catholic Club, 24-28 John St, Lidcombe. Registration closes 9am on Thursday 24 April. Cost: \$55.

Bookings: http://www.trybooking.com/ECLM



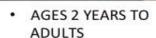


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Minchinbury Neighbourhood Centre, Minchinbu Email: articulate.dancestudio@hotmail.com Phone: 0420998224

Website: www.articulatedancestudio.com



SAVE THE DATE!

Holy Family Primary School
Emerton

10th Anniversary Celebrations



Saturday 7 June 2014 at Holy Family Primary School 10am - 3pm



Thursday 18 September 2014

Further details available soon





Rooty Hill RSL FC, it's the club for me

Registrations are now open for all age groups and players

Come play with the family friendly club.

Get fit and make some great friends

We are currently looking for girls aged 11 to 14 to join our new teams

Register on line now

For more information check out our web site

Http:/rootyhillrslfc.weebly.com

or contact our REGISTRAR:

Sharon Goodwin - PH: 0468 941 885

Email: rootyhillregistrar@bdsfa.com





Congratulations Faith Simmons



At the recent Gymnastic NSW State Trials for trampolining Faith Simmons won a gold medal in synchronised trampolining and won a bronze medal in the U/15 women's individual event.

Synchronised trampoline brings the skill elements of the individual into a team environment, where gymnasts compete as pairs with the goal of competing the same skills simultaneously. Synchronised brings in the additional elements of teamwork and timing, as gymnasts may continually adjust their jumps to keep in sync with one another.

In the individual event a gymnast performs individually on an Olympic sized trampoline across two routines; compulsory and voluntary. Both routines consist of ten consecutive skills, with the compulsory consisting of five mandatory skills and five chosen by the competitor, with the voluntary routine involving ten skills selected by the gymnast.

Faith has qualified to represent the NSW State team at the Australian Championships between 26 May - 2 June 2014. Congratulations Faith.

Graphics Inspiration Work Experience

Last week Brandon Falaniko, Moses Buta and Janeanne Leonardo from Year 10 attended a three day Sign and Graphic Industry Work Inspiration Program facilitated by the Visual Industries Suppliers Association (VISA), AusSip and the Parramatta Catholic Education Office.

This program gave them the opportunity to gain practical experience in the designing and manufacturing processes associated with the graphics industry.

They had the opportunity to work with leaders in the field of graphic design including Graphic Art Mart, Roland and Hewlett Packard, creating and producing various posters and career boards as well as gain exposure to laser cutting, vinyl cutting, t-shirt printing and other processes like printing on their mobile phones.

On the last day of the course Brandon, Moses and Janeanne presented their created products and shared their learning journey with the other participants, graphic industry mentors and their teachers.

Damien McGuire TAS Teacher



OUR PARISH SCHOOLS

St Aidan's Primary

1-5 Adelaide Street Rooty Hill

Ph: 02 9625 3181 Fax: 02 9625 5612

Sacred Heart Primary

23 Nelson Street Mt Druitt South Ph: 02 9625 8733 Fax: 02 9832 2258

Holy Family Primary

Weber Crescent Emerton

Ph: 02 9628 9232 Fax: 02 9628 9589

St John Vianney's Primary

17 Cameron Street
Doonside

Ph: 02 9831 1817 Fax: 02 9831 6430

a diverse community learning together



PDSSSC Swimming Carnival

On Friday, 21 March, the Annual PDSSSC Swimming Carnival was held at the Sydney Aquatic Centre, Homebush Bay. The first event started at 9am with Jazmin Taylor of Year 7, swimming in the 12 years 50m Freestyle and 50m Breaststroke.

As the day continued we watched Juan Sausa Ventura of Year 7, compete in the 12 years 50m Breaststroke, 50m Backstroke, 50m Freestyle and 50m Butterfly where he placed 4^{th} overall.

Jordan Petersen, Year 7, represented St Agnes in the 12 years 50m Freestyle. Dylan Dominguez of Year 7, represented our school in the 12 years 50m Breaststroke and 50m Freestyle, coming fourth in his heat. Monique Portelli, Year 7, competed in the 50m Freestyle and 50m Breaststroke where she finished third in her heat. Alana-Kerri Broomham, Year 8, represented St Agnes in the 50m Freestyle where she finished third in her heat. Danica Dominguez, Year 9, competed in the 15 years 50 Breaststroke and placed fourth in her heat.

It was a great day and a wonderful experience for our young swimmers. I would like to congratulate them all on their remarkable achievements as many of the students who competed swam their personal best time. I would also like to thank all our amazing parents for coming and supporting our swimmers.

Claire Moxham Sports Coordinator



PDSSSC Results

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† 23-9
28-22
and Final 59-51
mi final 18-19
mi final 39-11

OUR PARISHES

St Aidan's 9 Adelaide Street Rooty Hill Ph: 02 9625 8404

Sacred Heart 23 Nelson Street Mt Druitt South Ph: 02 9625 8847

Holy Family 254 Luxford Road Emerton Ph: 02 9628 7272

St John Vianney's

17 Cameron Street
Doonside

Ph: 02 9622 3426

Important Information

NOW ENROLLING FOR 2015

Enrolments forms are now available for Year 7/2015

from our School Office or from our website

www.stagnesrootyhill.catholic.edu.au/parents/enrolments/how-to-enrol/enrolments.aspx

Enquiries for Years 8 -10 are welcome.

For all enrolment enquiries please contact the Enrolment Secretary, Mrs Donna Missio on 8882 0700 or by email: stagnes@parra.catholic.edu.au.

SCHOOL NOTES

All School Notes are placed on our website.
www.stagnesrootyhill.catholic.edu.au
(on the Parents/ School Notes tab)

LOST PROPERTY

Please place your childs name on all items of clothing. We have accumulated many items of clothing with NO name on them.

LOST BUS PASS PROCEDURE

A lost or stolen Busways school bus pass can be replaced at your local Busways depot (Glendenning Road, Glendenning) or via the internet

(www.busways.com.au/travelling-with-us/school-bus-passes/replacement-blacktown) It is the **parents responsibility** to visit Busways Glenndenning to purchase a new bus pass.

OFFICE HOURS

8.00am - 3.00pm

Message bank facilities available.

TAU BREAKFAST

Tuesday -Friday 7.40 -8.10am in the Canteen area

SCHOOL FEES ARE OVERDUE

Term One School Fees statements have been mailed by the CEO and

Fee payments are overdue.

(Payments made by bpay or at the post office take 3 days to process).

Please contact Mrs Lorraine Bailey on 8882 0702 or Mrs Rita Mizzi on 8882 0706 if you have not received your fee statement or would like to discuss managing your fees.

HOMEWORK CLUB

Tuesday afternoon

2.30pm—3.30pm in the Library

UNIFORM SHOP HOURS

Tuesday - during school terms 10.00am -12 noon

Orders can be left at the office at any time and will be filled on the following Tuesday.

