



St Agnes Catholic High School

ph: 8882 0700 fax: 8882 0790

email: stagnes@parra.catholic.edu.au

to truth through love

SCHOOL WEBSITE: www.stagnesrootyhill.catholic.edu.au

Follow us on FACEBOOK: [StAgnesRootyHill](https://www.facebook.com/StAgnesRootyHill)

Diary Dates

25 March

Yr 9/10 Art Express
Excursion

26 March

Cross Country

31 March

EMU Parent workshop

7 April

Yr 7/2015 Enrolment
Applications due

9 April

Loyola Visit to Year 10

11 April

Stations of the Cross
Term 1 Concludes

18 April

Good Friday

20 April

Easter Sunday

25 April

Anzac Day

28 April

Term 2 Commences

29 April

Anzac Day Ceremony

5 May

Yr 7 & Yr 9 boys only
Vaccinations

Yr 9-10 Biennale Art
Excursion

21 March, 2014

Research shows that learning outcomes improve when there is shared understanding between teachers and parents of the processes that lead to improved learning and wellbeing in the classroom. Positive links between school and the home provide young people with more effective assistance and encouragement.

Parents have an important stake in the education of their children and play a significant part in supporting their children's learning.

Where there is particularly effective parental involvement, the single most important driver is the enthusiasm of the principal. When a school plans and implements positive policies to involve parents, this can have a significant impact on improving students' behaviour and attendance.

Parental involvement can range from a school being described as the 'hub' of the community where parents, including those from disadvantaged groups, feel very welcome in the school and await the next project with enthusiasm to a school where parents are rarely involved beyond a few formal events.

Some findings:

- most parents help their children with reading and homework
- a few parents get involved in the school spontaneously, particularly those who are confident and well educated
- every school reported that mothers are more likely to become involved in the school than fathers
- those with successful records of parental involvement realise the importance of extended family networks and of including grandparents especially.
- Only a very few schools have a consistent approach that results in high levels of parental involvement across a wide range of activities.

Good practice was mostly in areas where the school had been proactive, had listened to parents, refined its work to take account of their suggestions and built on activities it considered successful.

Where there is good practice in planning parental involvement, schools understand that parents:

- like to be involved in their child's school and want to feel they are in partnership
- want the school to know them personally as individuals and be kept well informed about the progress made by their children
- need to receive clear information about day-to-day matters that affect their children
- feel more confident if they know the staff and have a basic understanding of the curriculum
- are very willing to support school events and provide practical help but are less likely to join a committee
- become more supportive the more they are involved, particularly if they have attended training events

**CHRIST
CATHOLIC
COLLEGE
COMMUNITY
OF SCHOOLS**

*St Agnes
Catholic High School*
Evans Road
Rooty Hill
Ph: 02 8882 0700
Fax: 02 8882 0790

*St Clare's
Catholic High School*
175 Buckwell Drive
Hassall Grove
Ph: 02 9835 2466
Fax: 02 9835 2539

*Loyola Senior
High School*
91 North Parade
Mt Druitt
Ph: 02 9832 4455
Fax: 02 9832 1839

- like to have clear rules for their children that are applied consistently and are followed up appropriately, for example regarding behaviour in the playground or expectations for completing homework.

Schools can make efforts to:

- ensure that staff build positive relationships with parents by being visible and approachable in the school and the playground, particularly at the start and end of the school day
- involve parents in initiatives to improve students' attendance and behaviour by making expectations and rules very clear, rewarding students who improve and including parents in celebrations of success
- use parents as volunteers during the school day and in after school hours learning where appropriate
- involve extended family members as volunteers, including grandparents who often have skills to share and time to spare
- provide more information for parents, for example by making newsletters more attractive and accessible, by using simple and multilingual text, websites, email and text messaging, and including information about and written by students
- provide parents with a full range of information that includes appropriate details about enrolment or when there are staff changes or absences
- monitor and promote gender and ethnic balance on governing bodies and encourage fathers to become more involved
- be imaginative and innovative in planning how they could involve parents more effectively, particularly parents who may need help to develop parenting skills.

Some parents are fearful of a school environment. Some may have a history of personal failure at school. This can create a barrier to their involvement and also their ability to support their children. Parents' self-esteem is raised when they are able to contribute to school life. When parents attend workshops they often become more knowledgeable and supportive.

Parents like the principal and staff to be highly visible and available. In the best practice they describe the school as 'being like a family'. Parents say that they like a personal approach and appreciate the school making contact so they can help to resolve difficulties with their children.

Parents like the school to make opportunities for them to get to know their child's teacher early in the school year and then feel comfortable talking with them.

Improving communication

All parents like to be well informed and appreciate it when the school makes an effort to keep them informed.

Schools do this in different way. For some schools, meetings and workshops provide good opportunities. Other schools prefer to use newsletters, text messaging and email.

Parents like newsletters that contain information about what their children's classes are doing and that include students' contributions as well as more general information.

Almost all schools aim to produce correspondence in a style that is straightforward for the reader.

When parents work with the school to find a solution to a problem they have more confidence in the school's willingness to address difficult issues.

Parents report that schools could be better at ensuring that parents are fully aware of arrangements to cover for absent staff, for example during maternity leave. Parents and students can feel particularly uneasy in these circumstances and are more likely to be supportive of the school if they know what is going on.

Most schools feel they involve parents well but such judgments are difficult to prove. One way is by using questionnaires effectively. Schools that do this well devise questions that are specific to their particular circumstances.

Acknowledgement: Estyn April 2009: The purpose of Estyn is to inspect quality and standards in education and training in Wales. www.estyn.gov.uk © Crown Copyright 2009

*Peter Brogan
Principal*

*a diverse
community
learning
together*



From the Assistant Principal

Friday 21 March 2014 is the national day of Action Against Bullying and Violence.

The National Safe Schools Framework defines bullying as repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Cyberbullying refers to bullying through information and communication technologies, e.g. the Internet or mobile devices. Conflicts or fights between equals and single incidents are not defined as bullying. Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

In short, bullying is a repeated pattern of harmful verbal, physical or social behaviour, which involves the misuse of power.

Below are some interesting facts about bullying taken from the government anti-bullying site "No Way" <http://www.bullyingnoway.gov.au/>.

- Approximately one in four Years 4 to 9 Australian students (27%) report being bullied every few weeks or more, often during the last term at school.
- Frequent school bullying is highest among Year 5 (32%) and Year 8 (29%) students.
- 83% of students who bully others online, also bully others offline.
- 84% of students who were bullied online were also bullied offline.
- Peers are present as onlookers in 87% of bullying interactions, and play a central role in the bullying process.
- Hurtful teasing was the most prevalent of all bullying behaviours experienced by students, followed by having hurtful lies told about them.

St Agnes is committed to the provision of a safe and caring learning environment. Effective learning cannot occur unless this is the case. Students who have a tendency to bully should be aware that the school will act strongly in response to reported cases of bullying. Students who do not feel comfortable with the actions of other students should report to their Assistant Stage Coordinator or Stage Coordinator, either in person or via email. The "No Way" site has a range of resources for students, parents and teachers.

We are holding a mufti day today and students are wearing colourful clothing to celebrate the schools awareness to the cause.

If you have any issues with your son /daughter and their education please contact me on 8882 0701 or pregan@parra.catholic.edu.au

Peter Regan

Assistant Principal





From the Religious Education Coordinator

Loving LENT

I love the season of Advent, but not so much Lent.

Would you click 'like' for Lent on your Facebook page? For many of us our attitude toward Lent was shaped in childhood when Lent was the 'giving up' season. We were supposed to forego something we enjoyed, probably chocolate or movies or TV (though not quite sure why) and we felt guilty when we slipped up. Although the Church's perspective has shifted over recent years, and ours with it, something of the negativity remains.

What if, while observing the Church's call to prayer, fasting and almsgiving, we viewed these Lenten weeks as spiritual opportunity, a time to enact a good intention that has remained just that, an intention. Perhaps I've intended to spend time every day to reflect on the scriptures, or in quiet contemplation, or reading a spiritual book. Perhaps I've been intending to volunteer time to the parish, or chat to other year levels on the playground just because it will be a good thing to engage with someone new. While taking some positive, spiritually motivated action does require some 'giving up', especially of time, there is a shift in attitude which focuses not on the doing without, but on the opportunity to draw us into closer relationship with God, our neighbour, and creation.

The big question of course for everyone is ... Are you ready to open the door into Lent and to walk with Jesus by following three simple steps:

GIVING - Jesus tells us that we should give without expecting anything in return.

FASTING - act without expecting recognition.

PRAYER - pray and give of ourselves humbly and selflessly.

During Lent we get time to reflect on how we are living our lives. Lent provides us with an opportunity to make our lives new. It invites us to work for others, to get involved in Project Compassion, to prepare for new life at Easter and to put the Franciscan value of LOVE into action.

As we respond to the Lenten call to prayer, fasting and almsgiving, let us do it out of love, to strengthen our relationship with God, with our brothers and sisters, with all God's creation.

May we consider ourselves led into Lent by the Spirit, as Jesus was led into the desert. We will refresh and strengthen our spiritual lives and maybe this year we will love Lent!

Project Compassion

Our Lent Project Compassion fundraiser has started with a bang! After eight (school) days we have raised over \$1200.

Along with homeroom collections, activities held to raise money include pancake sales on Shrove Tuesday, bread sales as students wanted to experience what it is like to have little food in their day and from a general fundraiser where students were able to purchase a slice of pizza at lunchtime.

In the coming weeks we can expect a sausage sizzle at lunchtime, a games experience and watching a movie in the San Damiano Centre, all to raise funds for Project Compassion.

THE
FORTY
DAYS
of LENT



RETURN
to the
LORD
YOUR
GOD

Caritas Australia 'JUST' Leadership Day

After receiving their badges, our School Captains and Catholic Identity/Social Justice representatives, James Tulloch, Mikaela Ponce, Jake Asuncion, Ezekiel Nool, Helen Tavana and Elyse Provest, participated in Caritas Australia's Just Leadership Day.

Student leaders were invited to attend this day to educate and empower them about global poverty issues and how their positive actions can make a difference to the lives of those who are less fortunate.

Students participated in many activities that helped them to develop a respect for the poor and a sense of responsibility as global citizens. Students broadened their social justice ideas with the interaction and guidance of their peers and developed strategies to become more active in social justice activities in and out of school.

Poverty and injustice are created by the actions of people. This means they can be eradicated – it's not a question of if, but when. For this to happen, we must all work together towards the creation of a more just and fair world.

We look forward to your continued support with our Project Compassion campaign this Lenten season.

LET'S "aspire NOT to have more, but to BE MORE".

Wishing you all a safe and spiritual Lenten season.

Julie Atkins

Acting Religious Education Coordinator



**Join millions of people
across the world who switch
lights off for an hour to
raise awareness for the
planet on Saturday
29 March 2014**

Anzac Day Ceremony 29 April 2014 at 9.30am

ANZAC Day is an important national occasion. During the Second World War, ANZAC Day became a day on which the lives of all Australians lost in wartime were remembered. The spirit of ANZAC recognises the qualities of courage, mateship and sacrifice which were demonstrated at the Gallipoli landing.

**You are invited to join us to remember the many Australians
who gave their lives in wars.**





From the Teaching & Learning Coordinator

2014 National Assessment Program – Literacy and Numeracy (NAPLAN)

In May 2014, the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide us with important information about what each student can achieve, and this information will be used to support our teaching and learning programs. Parents will receive a report indicating their child's level of achievement.

Each student's level of achievement will be reported against the national minimum standard.

The tests will be conducted across Australia for all students from **13-15 May 2014**.

Year Level	Tuesday 13 May	Wednesday 14 May	Thursday 15 May
Year 7	Language Conventions* 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy ** 40 minutes x 2 (80 mins total)
Year 9	Language Conventions* 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy ** 40 minutes x 2 (80 mins total)

*Language Conventions incorporates Spelling, Grammar and Punctuation.

** Numeracy incorporates Number, Algebra, Function and Pattern, Chance and Data, Measurement and Space.

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. There will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

A 'catch-up' day is scheduled on Friday 16th May for students who missed a test or were absent on a test day.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html

All students are to take these examinations seriously and do their best. Whilst students have been practicing answering NAPLAN style questions at school, I also encourage parents to spend time at home with their children preparing for these examinations. There are numerous websites that provide access to sample papers and are a good source of revision. One of the better sites can be found at <http://www.qsa.qld.edu.au/24629.html>.

Furthermore, Pascal Publications provide numerous NAPLAN workbooks and iPad applications that are suitable. More information on these resources can be found at <http://www.pascalpress.com.au/naplan>.

Please contact me directly at school on 8882 0713 if you have any questions regarding the NAPLAN examinations.

Laurence De Martin
Teaching & Learning Coordinator



The Transition to High School—Helping your child to build resilience and navigate change

Wednesday 26 March 7pm St Pauls Catholic College Greystanes

Reflection Day - with Fr Richard Leonard, Director, Australian Catholic Film & Broadcasting

Sunday 18 May 2014, 9am –3pm at Winbourne Edmund Rice Retreat & Conference Centre 1315 Mulgoa Road Mulgoa

Most Reverend Bishop Anthony Fisher_{OP} at the PRC meeting

Monday 2 June 2014 7pm Diocesan Assembly Centre, Cnr Flushcombe Road & Marion Street Blacktown

Senior Subjects and UAC Selection Guidance for Yrs 10-12

Tuesday 17 June 2014 7pm Loyola Senior High School & Trade Training Centre
91 North Parade MtDruitt



Lent Display in the Library

Lent is a time to reflect on how we live our lives through God, a time to abstain from our selfish needs, a time to walk in Jesus' footsteps. God made the greatest sacrifice of all. He gave up his son so we may live.

In the Library teachers and students are keen to contribute to our interactive display by writing what they will give up during Lent on a card and placing it on the cross.

Mrs Sharon Berman & Ms Hanna Brogan





Privacy Policy Amendments

The new Privacy Amendment (Enhancing Privacy Protection) Act 2012, has introduced significant changes to collection, use and disclosure of private information at St Agnes Catholic High School. (Private information is defined broadly as information from which a person can be identified).

The Catholic Education Department, Parramatta (CEDP) has adopted new Privacy Procedures to give effect to these changes. All CEDP (schools, COSHC, CELC and our offices) are required to take reasonable steps to protect private information in accordance with the new 13 Australian Privacy Principles (APPs). These principles can be obtained at <http://www.parra.catholic.edu.au/policy-central>.

We collect personal information, including health information and other sensitive information about students in our school and their parent/s, carer/s or guardian/s before, during and after enrolment. An explanation on how we use this information, to whom we disclose this information, and other important points on the Privacy Statement can be found at <http://www.parra.catholic.edu.au/policy-central>.

Occasionally, photographs or videos are taken of individual students and groups of students and these may be published in Catholic Education Office websites, publications, newsletters and enrolment posters. If you do not wish, or do not wish for your child, to be photographed, videoed or recorded under any circumstances, or to have your/their photographs, videos or sound recording published, please complete the form below and return it to our Principal, Mr Peter Brogan.



Media Consent Form (Student)

(Please print)

Dear Mr Brogan

I do not want my son/daughters photo to be published in any CEO/School publication

Students Name _____

Roll Class: _____

Parent/Guardian name _____

Phone: _____

Parent/Guardian signature _____

Date: _____

Students signature _____

Date: _____

Email: _____



Word of the Week

OBNOXIOUS

Definition – Extremely unpleasant and revolting

E.g. He was kicked out of the movies for being loud and obnoxious.

Literacy Trivia

Last newsletter's answer

Q: What language technique is commonly used in expositions to emphasise the certainty of a person's point of view on an issue (e.g. 'must', 'essential' and 'definitely')?

A: high modality

This newsletter's question

Q: Is the following sentence simple, compound or complex sentence?

Moving from one house to another involves a great deal of work.

A: Tune into the next newsletter to check out the answer.

Literacy Fact

Did you know that there is only one common word in English that has five vowels in a row?

QUEUEING

Need to Know Language Techniques

Protagonist – The main character

How good are you at Naplan?

Are you able to answer the following Year 7 Naplan question?

*If not, this is what Naplan **WILL** test you on.*

Last weeks answer – We should say "Thankyou" when people provide good advice.

Which of the following correctly completes the sentence?

The teacher _____ car was stolen was late for class?

who's

who

whose

who's

Taken from www.exceltestzone.com.au

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.





Busways Announcement

Busways has notified us that the practice of issuing a temporary bus pass to students who lose their bus pass has ceased and bus drivers will not accept them as of 24 March 2014.

In line with the NSW Governments Terms and Conditions of Issue, students who cannot produce a valid 2014 bus pass when boarding a Busways service will be expected to pay the appropriate fare for that trip; otherwise travel may be refused.

To be eligible for a free school bus pass an secondary school applicant must be:

- A NSW resident
- A student who lives more than 2 kms (radial distance) from school, or 2.9 kms or more by the most direct practical walking route to the nearest entry point to the school

Conditions of free travel:

- Free travel is only available between the student's home and school on school days for the purpose of school attendance
- Passes are not transferable
- Passes must be shown when boarding the bus and when requested during travel
- Travel by bus is subject to the conditions laid down by Transport NSW governing the carriage of passengers on privately operated bus services, including adhering to the Code of Conduct

This report may also be of some assistance: [Guidelines for managing school student's behaviour on buses.](#)

Applying for a free school bus pass

An application form needs to be filled out by the applying student's parent/guardian and handed in to their school. Application forms are available from the school office. A new application must be completed when a student:

- Progresses from Year 6 to Year 7
- Changes their name, school and/or address

Replacing lost or stolen passes

A lost or stolen Busways school bus pass can be replaced at Blacktown Busways depot - 150 Glendenning Road, Glendenning Ph: 9625 8900 or on the [Busways website](#), by payment of a fee (currently \$15.00).

If your child is ineligible for a free school bus pass

Term passes give students who are not eligible for a Busways School Free Travel pass the opportunity to travel to and from school without having to pay a fare every day and at a reduced cost (currently \$51.00 per term). This pass is convenient for those students who may live close to school but want to catch the bus, either all the time or occasionally, for example when it is raining. Term passes can be bought at your local Busways depot or on the Busways website.

School Student Transport Scheme Appeals Process

If a student has been deemed ineligible to be granted subsidised travel by the school or operator, the first step is for parents/guardian to reapply in writing to the Transport for NSW Office at Parramatta (address below), setting out the reasons why subsidised travel should be provided.

Parramatta Office of NSW Transport
Level 6, 16-18 Wentworth Street, Parramatta NSW 2150
Locked Bag 5085, Parramatta NSW 2124
Ph: 02 9891 8900

Should Transport for NSW not approve subsidised travel and parents/guardian believe that there are special circumstances such as safety and/or hardship issues, they can appeal the Transport for NSW's decision by completing and submitting an [SSTS Appeals Panel application form](#) to SSTS Appeals Panel, PO Box K659, Haymarket NSW 1240.



Websites for Parents

Sometimes in our role as parents/carers of teenagers we question ourselves, whether we're doing the right thing, whether that reaction your teenager had was normal, and how can we parent teenagers through this stage so that they reach their full potential as adults. Sometimes we seek advice and reassurance from our own parents, friends, or other parents of teenagers. However, increasingly our new 'go to' information provider is the internet. To save some 'googling' on some of the topics common to parenting teenagers I've put together a list of websites that may be useful to start with.

Anger:

http://teenshealth.org/teen/your_mind/emotions/dealwith_anger.html

<http://www.therapistaid.com/therapy-worksheets/anger/adolescents>

Anxiety and stress:

<http://au.reachout.com/Tough-Times/Somethings-not-right/Stress-andanxiety?gclid=CNuFs4bWs7sCFUIFpQod5m0AkA>

http://www.aacap.org/AACAP/Families_and_Youth/Factsfor_Families/Facts_for_Families_Pages/Helping_Teenagers_With_Stress_66.aspx

http://raisingchildren.net.au/articles/anxiety_disorders_teenagers.html

<http://www.youthbeyondblue.com/factsheets-and-info/fact-sheet-7-dealing-with-stress/>

Bullying:

<http://tgn.anu.edu.au/?q=resource/bullying>

<http://bullyingnoway.gov.au/parents/index.html>

<http://www.theline.gov.au/factsheets/bullying>

Eating disorders and body image:

<http://thebutterflyfoundation.org.au/>

<http://www.nedc.com.au/eating-disorders-in-australia>

<http://www.kidshelp.com.au/teens/get-info/hot-topics/body-image.php>

http://kidshealth.org/teen/your_mind/body_image/body_image.html

Family separation:

<http://www.humanservices.gov.au/customer/publications/cs1333>

http://raisingchildren.net.au/articles/family_breakdown.html/context/1018

<http://www.kidshelp.com.au/teens/get-info/hot-topics/separation-and-divorce.php>

Grief and Loss:

<http://au.reachout.com/Tough-Times/Loss-and-grief/Dealing-with-death?gclid=CI DuObZs7sCFcUbpAodH0YA7w>

http://www.grief.org.au/grief_and_bereavement_support/understanding_grief/supporting_adolescents

<http://tgn.anu.edu.au/sites/default/files/Supporting%20Your%20Child%20through%20Grief%20and%20Loss.pdf>

<http://www.nalag.org.au/pubs/brochures.html>

Internet/cyber-safety:

<http://www.cybersmart.gov.au/Parents.aspx>

http://raisingchildren.net.au/articles/media_teenagers.html/context/1108

Counselling/psychology services:

<http://www.headspace.org.au/headspace-centres/headspace-penrith>

<http://www.nsw.relationships.com.au/ourservices/services-library/adolescent.aspx>

Mental health and wellbeing (general websites that cover many issues related to mental health):

<http://www.youthbeyondblue.com/parents-and-carers/>

<http://www.headspace.org.au/parents-and-carers>

<http://www.kidshelp.com.au/grownups/>

<http://www.blackdoginstitute.org.au/index.cfm>

<http://au.reachout.com/?gclid=CPq7tIPAs7sCFQHKpAodQSkAiA>

<http://www.lifeline.org.au/Get-Help/>

<http://www.youthbeyondblue.com/factsheets-and-info/>

<http://tgn.anu.edu.au/?q=resource>

Parenting Teens:

<http://www.resourcingparents.nsw.gov.au/>

http://raisingchildren.net.au/early_teens/early_teens.html

<http://www.cyh.com/SubDefault.aspx?p=159>

<http://www.youthbeyondblue.com/factsheets-and-info/>

Self-harm:

<http://www.headspace.org.au/is-it-just-me/find-information/self-harm>

http://www.decd.sa.gov.au/speced2/files/pages/chess/hsp/Information/revised_selfharm_finalweb.pdf

Sleep:

<http://www.youthbeyondblue.com/factsheets-and-info/fact-sheet-13-getting-the-sleep-you-need/>

<http://www.sleepeducation.net.au/Docs/Adolescent's%20Sleep%20Facts%20Sheet.pdf>

http://raisingchildren.net.au/articles/sleep_early_teens.html/context/1069

Teen conflict:

<https://www.healthinsite.gov.au/article/teen-aggression-and-arguments>

<http://www.familyrelationships.gov.au/AboutYou/Parents/Pages/default.aspx>

Paul Smith

Counsellor

Email: psmith9@parra.catholic.edu.au

Ph: 8882 0710



Quality Catholic Schooling Survey

All Catholic schools in the Diocese of Parramatta will be participating in the Quality Catholic Schooling (QCS) project in 2014.

As it did in 2012 and 2013, the QCS survey will provide data from students, staff and parents about our school's cultural behaviour, relationships and learning community and will assist us to focus our efforts for improvement by building on our successes to date.

Every staff member and student, and 60 randomly selected parents, will be asked to complete a survey. Staff and students will complete the survey online at school.

Parents have been sent home a paper survey but will also be able to complete the survey online if preferred. The survey will take about 20-30 minutes to complete.

A survey consultant (Insight SRC) has been engaged to manage the data collection. The survey data will be kept strictly confidential and no individual will be identified to the school or the Catholic Education Office. Each school will receive an information report at the end of May and will use this report to inform their planning.

If you are selected to complete the survey, I would encourage your participation as this will help our school to identify our strengths and areas in which we can focus our improvement.



From the Bishops Office and Catholic Education Office

Diocese of Parramatta on Social Media

Connect with the Diocese and find out the latest news and events on Social Media: Twitter @parracatholic
Facebook <https://www.facebook.com/parracatholic>

Diocesan positions

Housekeeper – Residential: casual (6-10 hrs/wk), St Patrick's Cathedral area, Parramatta. Applications close on 24 March. Details: John Sheehy (02) 8838 3400.

Director, Catholic Youth Parramatta: full time, located in Parramatta. Applications close on 31 March. Details: Fr Paul Roberts 0417 44 11 77.

Director of Family and Life Office: full time, located in Parramatta. Applications close on 6 April. Details: Antoine Kazzi (02) 8838 3400.

For further details of these roles and the position descriptions visit the Employment section of the Diocese of Parramatta's website: www.parra.catholic.org.au

St Patrick's Cathedral Choir, Parramatta

Recruiting male and female singers in all voice parts. Develop vocal skills and learn more about the Catholic faith and liturgy. Scholarship payments available to singers aged 16-35 who demonstrate music leadership skills. To arrange an audition, contact the Director of Music, Bernard Kirkpatrick tel 0430 431 884. For further information, visit www.stpatscathedral.com.au

Bridging Sydney City Assembly: 26 March

Bridging Sydney will launch the Sydney Alliance agenda for the common good with specific asks for the NSW Government on the issues of public transport, affordable housing and supported job pathways. With a year to go before the next NSW election, the aim is to build a bridge between Sydney's civil society and those who serve in elected office. The Diocese of Parramatta is a member of the Sydney Alliance. Doors open at 6pm, concludes 8.30pm. Venue: Sydney Town Hall, George Street. Register your attendance at: www.sydneyalliance.org.au

Preparing Music for the Easter Triduum: 27 March

This workshop organised by the Office for Worship includes ministerial chants for clergy (priests and deacons), cantors and choir, with particular focus on the new translations and chants for the Unveiling of the Cross (Good Friday) and the Exsultet (Easter Vigil). From 7.30pm-9pm at St Patrick's Parish, 51-55 Allawah St, Blacktown. RSVP 24 March: Office for Worship tel (02) 8838 3414, liturgysupport@parra.catholic.org.au

Catenian City of Parramatta Circle Dinner: 27 March

Members of the Catenian Association are Catholic men who meet once a month to join collectively in a friendly atmosphere in the practice of their faith, to enjoy each other's company and to support their local parishes and the Diocese. The City of Parramatta Circle meets for dinner on the 3rd Thursday of each month at Lachlan's Restaurant in Old Government House in Parramatta Park. Commences at 6.45pm for a 7.15pm start. This month's guest speaker will be Christine Berrierre from St Lucy's School in Wahroonga. More information contact Ian Goldthorpe – Membership Officer, City of Parramatta Circle, tel 0408 169 941.

MGL Spiritual Association Healing Mass: 29 March

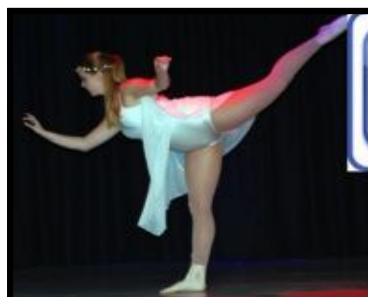
"I have come to bring fire to the earth" Luke 12:49. The Missionaries of God's Love Spiritual Association (Sydney) warmly invites you, your friends and acquaintances to a Healing Mass with Fr Ken Barker MGL. Mass at 1pm will be celebrated at Our Lady of Lourdes Church, 7 Grantham Rd, Seven Hills. The day concludes at 4pm. Please bring a plate to share for afternoon tea. RSVP to Jenny: jennytscott25372@gmail.com or Missionaries of God's Love Facebook page.

Colloquium on The Francis Effect: 3 April

Catholic Mission and Catholic Religious Australia are hosting a colloquium that will enlarge on the reflections contained in The Francis Effect: Living the Joy of the Gospel as well as further explore Pope Francis' Apostolic Exhortation Evangelii Gaudium. This event will bring together Catholic leaders for a day of formation and professional development for anyone who is living and leading mission and evangelisation. Keynote Address by Fr Noel Connolly SSC – The Francis Effect: A Theology of Leadership for Mission. From 8.30am to 4.30pm. Registration: \$195 adult, \$95 concession (registration includes a copy of The Francis Effect, morning tea and lunch). Venue: Dooleys Lidcombe Catholic Club. More information and to register: www.catholicmission.org.au



Community Announcements



JAZZ, TAP, BALLET,
HIP-HOP,
CONTEMPORARY,
EXAMS, SHOW
TROUPES, SOLO
CLASSES



- AGES 2 YEARS TO ADULTS
- DISCOUNTS ON MULTIPLE CLASSES



Minchinbury Neighbourhood Centre, Minchinbury

Email: articulate.dancestudio@hotmail.com

Phone: 0420998224

Website: www.articulatedancestudio.com



SAVE THE DATE!

for
Holy Family Primary School
Emerton

10th Anniversary Celebrations



Saturday 7 June 2014

at Holy Family Primary School
10am - 3pm

CELEBRATING
10
years

Thursday 18 September 2014

Further details available soon



Rooty Hill RSL
FOOTBALL CLUB INC.

Rooty Hill RSL FC, it's the club for me

Registrations are now open for all age groups and players
Come play with the family friendly club.
Get fit and make some great friends

We are currently looking for girls aged 11 to 14 to join our new teams

Register on line now
For more information check out our web site
[Http://rootyhillrslfc.weebly.com](http://rootyhillrslfc.weebly.com)
or contact our REGISTRAR:

Sharon Goodwin - PH: 0468 941 885

Email: rootyhillregistrar@bdsfa.com



OUR PARISH SCHOOLS

St Aidan's Primary
1-5 Adelaide Street
Rooty Hill
Ph: 02 9625 3181
Fax: 02 9625 5612

Sacred Heart Primary
23 Nelson Street
Mt Druitt South
Ph: 02 9625 8733
Fax: 02 9832 2258

Holy Family Primary
Weber Crescent
Emerton
Ph: 02 9628 9232
Fax: 02 9628 9589

St John Vianney's Primary
17 Cameron Street
Doonside
Ph: 02 9831 1817
Fax: 02 9831 6430



Sport

Good luck to Alana-Kerri Broomham, Danica Dominguez, Dylan Dominguez, Jordan Peterson, Monique Portelli, Juan Sausa and Jasmine Taylor who are competing at the PDSSSC swimming Carnival/selection trial today at Sydney Olympic Park Aquatic Centre, Homebush.

They are competing in 50m and 100m freestyle, breaststroke, backstroke and butterfly, 200 freestyle, 400m freestyle and 4x50m freestyle, 4x50m medley and 6x50m freestyle relays.

Swimmers are competing to be considered for selection in the NSWCCC Swimming Team to compete on 29 April 2014 and furthermore the NSW All Schools Swimming Championship team competing on 5 May 2014.

Date	Sport	Opposition	Result	Rd	Date	Sport	Opposition	Result	Rd
P D S S C	Rd 3	Intermediate Boys Volleyball	ST CLARE	LOSS 43-51	Rd 5	Intermediate Boys Volleyball	ST ANDREWS	WIN 69-36	
		Intermediate Boys Touch	BEDE	WIN 8-6		Intermediate Boys Touch	MC CARTHY	LOSS 6-4	
		Intermediate Girls Volleyball	ST BISHOP	WIN 45-61		Intermediate Girls Volleyball	ST ANDREWS	WIN 71-44	
		Intermediate Girls Touch	DELANY	LOSS 6-1		Intermediate Girls Touch	EMMAUS	LOSS 8-2	
		Junior Boys Volleyball	ST CLARE	LOSS 67-40			MC CARTHY	LOSS 3-2	
		Junior Boys Touch		3-6-0		Junior Boys Volleyball	St Marks	WIN 64-39	
		Junior Girls Volleyball	ST BISHOP	WIN 79-28		Junior Boys Touch	MC CARTHY	LOSS 5-0	
		Junior Girls Touch	DELANY	WIN 3-1		Junior Girls Volleyball	ST ANDREWS	WIN 70-21	
		Junior Boys Basketball	St Clare	WIN 22-13		Junior Girls Touch	EMMAUS	LOSS 2-1	
		Intermediate Boys Basketball	St Clare	WIN 26-23			MC CARTHY	LOSS 9-2	
S P O R T	Rd 4	Intermediate Boys Volleyball	ST MARKS	WIN 64-30	Rd 6	Intermediate Boys Volleyball		Games called off	
		Intermediate Boys Touch	St Marks	WIN 7-1		Intermediate Boys Touch	MCHF	WIN 2-1	
		Intermediate Girls Volleyball	ST CLARE	LOSS 64-37		Intermediate Girls Volleyball		Games called off	
		Intermediate Girls Touch	BEDE	LOSS 2-0		Intermediate Girls Touch	MCHF	LOSS 5-2	
		Junior Boys Volleyball	MCHF	LOSS 59-30		Junior Boys Volleyball		Games called off	
		Junior Boys Touch	ST MARKS	DRAW 1-1		Junior Boys Touch		BYE	
		Junior Girls Volleyball	ST CLARE	WIN 56-54		Junior Girls Volleyball		Games called off	
		Junior Girls Touch	BEDE	LOSS 3-1		Junior Girls Touch		BYE	
		Junior Boys Basketball	ST MARKS	WIN 41-8		Junior Boys Basketball	MC CARTHY	WIN 17-6	
		Intermediate Boys Basketball	ST MARKS	WIN 47-26		Intermediate Boys Basketball	MC CARTHY	WIN 33-8	



Uniform Shop

All students are required to wear blazers in Terms 2 and 3. The full range of sizes of blazers is now available at the Uniform Shop for \$165.00.


To avoid disappointment it is recommended to purchase blazers as soon as possible.

Second Hand Blazers

In order to maintain high standards in our uniform we only accept blazers for re-sale unless they have been dry cleaned, in the dry cleaning bag with the dry cleaning label attached.



*a diverse
community
learning
together*






St Agnes Catholic High School

A Years 7 - 10 co-educational school

"A Learning Environment"


Now Enrolling for 2015

Enrolment information and packages available

Evans Road, Rooty Hill
(PO Box 24, Rooty Hill NSW 2766)

Phone: 8882 0700 Fax: 8882 0790
Email: stagnes@parra.catholic.edu.au
Website: stagnesrootyhill.catholic.edu.au

Find us on Facebook  **StAgnesRootyHill**

OUR PARISHES

St Aidan's
9 Adelaide Street
Rooty Hill
Ph: 02 9625 8404

Sacred Heart
23 Nelson Street
Mt Druitt South
Ph: 02 9625 8847

Holy Family
254 Luxford Road
Emerton
Ph: 02 9628 7272

St John Vianney's
17 Cameron Street
Doonside
Ph: 02 9622 3426



Important Information

HOMEWORK CLUB

Tuesday afternoon
2.30pm—3.30pm in the Library
ALL WELCOME.

UNIFORM SHOP HOURS

Tuesday - during school terms
10.00am -12 noon
Orders can be left at the office at any time and will be filled on the following Tuesday.

LEAVING STUDENT POLICY

Parents are reminded of the Catholic Education Policy regarding school fees if a student leaves St Agnes before the end of Year 10.

- A term's notice (10 school weeks) in writing, must be given to the principal before the removal of a student or a full term's fees will be payable.
- If a student leaves the school during a term, no refund will be made in respect of the remaining portion of that term.

SCHOOL NOTES

All School Notes are placed on our website.
www.stagnesrootyhill.catholic.edu.au
(on the Parents/ School Notes tab)

LOST PROPERTY

Please place your child's name on all items of clothing. We have accumulated many items of clothing with NO name on them.

HOMEWORK POLICY

The Homework Policy has its foundation in the Teaching and Learning Policy, which acknowledges that all members of the community are engaged in life-long learning. Integral to the understanding of this policy is the belief that all students have gifts and talents and are capable of learning. Learning occurs at different rates and in different ways and occurs best where the student, home and school have a common goal. Further info at <http://www.stagnesrootyhill.catholic.edu.au/parents/parent-handbook/parent-handbook.aspx>

OFFICE HOURS

8.00am - 3.00pm
Message bank facilities available.

TAU BREAKFAST

Tuesday -Friday
7.40 -8.10am
in the Canteen area

COMPLAINTS

Complaints are addressed in a timely manner applying principles of natural justice and confidentiality. Parents are encouraged to contact their child's Stage Coordinator in the first instance regarding any problems affecting their child. The Principal and Assistant Principal are available to discuss any matters which cannot be resolved in a timely manner.

SUPERVISION

St Agnes Catholic High School staff are responsible for offering a safe and supportive environment for students while in the school's care. The supervision of students commences at 7.45 am and concludes at 2.45pm.