



St Agnes Catholic High School

ph: 8882 0700 fax: 8882 0790

email: stagnes@parra.catholic.edu

to truth through love

SCHOOL WEBSITE: www.stagnesrootyhill.catholic.edu.au

Follow us on FACEBOOK: [StAgnesRootyHill](https://www.facebook.com/StAgnesRootyHill)

Diary Dates

25 June

Parent/Teacher Interviews

26 June

Year 10 ACU visit

27 June

Yr 9 DT excursion

27 June

Term 2 Concludes

14 July

Term 3 Commences

17 July

Year 7 & 9 boys
Vaccinations

18 July

Semester 1 Academic
Awards
Captive Auditions

21 July

Year 9 A Line
Reflection Day

23 July

Inter-School Chess
Tournament

25 July

Year 9 B Line
Reflection Day

7 August

Australian Maths
Competition

20 June 2014

Dear parents

Each year schools in the Parramatta Diocese are asked to formulate goals or focus areas for their work.

This year one of our goals is to work on improving student reading levels. As you would be aware reading is one of the foundation skills we need to master in order to function in our society. Without the ability to read and comprehend what we are reading life becomes extremely difficult.

The following strategies are suggested to assist you with your son or daughter's reading at home.

BEFORE I READ I THINK:

Why am I reading?

Why was this text written?

What are the features of this type of text?

What do I already know about this topic?

What might the text be about?

Do the subtitles give me any clues?

Do the visuals give me any clues?

DURING READING I THINK

What are the main ideas?

Why has this happened?

What does this look like?

What is not being said?

Is this a fact or an opinion?

What does this word mean?

What does this remind me of?

Do I have any questions?

Were my predictions accurate?

AFTER I HAVE READ I THINK:

What are the main ideas?

Where do I find information?

Does this text build an argument?

Does this text present some opposing ideas?

Do I have any questions?

What is my opinion of the text?

Please encourage your children to read for their pleasure.

Peter Brogan

Principal



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Catholic High School**
Evans Road
Rooty Hill

Ph: 02 8882 0700
Fax: 02 8882 0790

**St Clare's
Catholic High School**
175 Buckwell Drive
Hassall Grove
Ph: 02 9835 2466
Fax: 02 9835 2539

**Loyola Senior
High School**
91 North Parade
Mt Druitt
Ph: 02 9832 4455
Fax: 02 9832 1839

*a diverse
community
learning
together*



From the Assistant Principal

Over the past two weeks teachers have completed student reports at the school. One thing that stood out was the incredible number of students with outstanding effort in all areas of their learning. This demonstrates the hard work of our students regardless of their grades. This shows that they are doing their best.

There would not be a single parent in Australia who, at some stage in the life of their children, hadn't encouraged them to "do their best". When we, as parents, tell our children to do their best, we also need to tell them that their best is never going to be the same from one period of time to the next. Everything is alive and changing all the time, so their best will sometimes be high quality and at other times will not be as good; it could depend on whether they are feeling wonderful and happy or upset and moody. When our children don't do their best, they are denying themselves the opportunity to be who they really are.

So, how can we support our children to do their best? Well, most children become what adults tell them they can become. Children take words to heart, especially words from the adults they love; they want and need to believe what their parents say about them. Through our speech and behaviour towards our children, we communicate to them the boundaries of their potential.

Sometimes, children will need feedback from their parents that might be negative in nature. However, we need to take care that the manner in which we give the feedback is not counterproductive. If our children do not think well of themselves it is extremely difficult for them to change their behaviour. When we do give feedback, we need to focus on the behaviour not on our child's general worth as a person.

To help children to do their best we need to show a genuine interest in them and let them know how much we care about them. We need to acknowledge what's important to them and provide affirmation about who they are and what they're doing.

We need, on occasion, to say "well done" for nothing worth doing is ever easy; worthwhile things always take time and effort. When the need arises, we might offer to lend a hand. If our children see that we are willing to commit our time and energy to their interests, they will be more committed to see things through and be less likely to give up on themselves.

I would like to thank the staff members who have once again encouraged and supported every student throughout the first two terms of the school year. Parent/Teacher Interviews will be held on Wednesday 25 June 2014. It is compulsory to attend these 20-minute interviews, where students will lead the interview and discuss their learning that has taken place over the semester. I look forward to meeting the many families that will attend on throughout the day.

***"Lord, we invite you to walk with us as we journey
with our children. Help our guidance to be
reflective of you so that it is loving, compassionate
and honest.***

Amen."

Enjoy a wonderful holiday.

Peter Regan
Assistant Principal





From the Religious Education Coordinator

Have you ever wondered about Aboriginal Spirituality and how it might differ from your own spirituality? Well, Aboriginal Spirituality is derived from the concept of the Dreaming where its roots lie in a variety of stories, ceremonies, values and structures. The Dreaming is a complex network of knowledge, faith and practices that derive from stories of Creation and it dominates all spiritual and physical aspects of Aboriginal life.

The Dreaming set out the structures of society, the rules for social behaviour and the ceremonies performed in order to maintain the life of the land. It governs the way people lived and how they should behave. Those who did not follow the rules were punished. The Dreaming tells the journeys of the Spirit Ancestors who made the world and whose Spirits inhabit the features of the natural world today; it influences every aspect of daily life and permeates song, dance, storytelling, painting, artefacts making, hunting, food gathering and a social kinship system; it also determines the relationship with every living creature and features of the land.

Aborigines believe that they do not own the land but are part of it. Therefore, they have the duty to respect and maintain the land for it is alive within the Spirit of their Ancestors. The land is their Ancestors and the source of their Dreaming; it contains sacred sites for which they are responsible. Land is central to their cultural life and is the basis of their economic life; control over land is the means of gaining control over their lives.

In 1877, German Lutheran Missionaries established a Mission in Central Australia at Hermannsburg. In 1926 Pastor Albrecht made this observation: "When we first came here, we thought we had found the only people in the world without religion. Now, we have learnt that they are amongst the most religious people in the world".

"These missionaries, like the English Colonists before them, found no recognisable structures that provided a formal point for Aboriginal religious observance. Mrs Wadjelarbinna, Elder Doomadgee for North Queensland, has this wonderful insight into Aboriginal Spirituality and Christianity: "My mother said they close their eyes in church, they go in there and talk to Spirit; this one they call God, must be the same one belong you and me; and they started to work out their Spirituality there; it's a bit different and she couldn't understand why they made a grand building especially to go to on Sunday to talk to this Spirit, and every other day of the week they could do what they wanted to. And she said, poor silly buggers, they make a house to go in and talk; he's not going to lock up there, he's everywhere; he's in the bush, he's where we're fishing, he's where we're hunting; every second of the day we're answerable to that Spirit." A.B.C. Radio 1999.

Miriam-Rose Ungunmerr-Baumann adds to the above insight: "Jesus lived and taught a life of sharing because he loved all without exception. Such love is the measure of true sharing; the sharing of Jesus strikes a resonance in my Aboriginal self and is a cause for rejoicing and celebration.

NAIDOC Week

Naidoc Week might be a time for Christians to ponder the question....

"What did we do for Aboriginal Spirituality?"

Or should we be pondering.....

"What did we undo for Aboriginal Spirituality?"

Naidoc week is between 6-13 July 2014.

Check your local papers for community events happening in and around Blacktown/MtDruitt during the school holidays.

Year 9 Reflection Day

In week 2 of Term 3 Year 9 students will be visiting Mary Mackillop Place in North Sydney for their Reflection Day. They will have the opportunity to walk in the footsteps of Mary Mackillop, our first Australian saint. Notes will go out next week with further details and must be returned by Week 1 Term 3.

Vinnies Winter Sleepout!

This is an opportunity for Year 10 students to spend a night experiencing what it is like to live like the homeless within our extended community. Permission notes will be distributed next term. We will be attempting to collect as many blankets as possible to donate to the Vinnies Winter Appeal. Should you have any blankets to donate to this great cause could you please send them to school with your children to give to Mrs Atkins. Any assistance will be greatly appreciated.

Julie Atkins
Religious Education Coordinator



Year 9 Lion King Stage Production Excursion

Year 9 students attended the Lion King performance last week. Students described the show as "Colourful, clever, wonderful harmonies, fresh, spectacular costuming and puppetry." Other comments includes "We loved the way the show came in to the audience." "The costumes were amazing! The special effects were amazing! The music was amazing! Everything about this was spectacular."





From the Teaching & Learning Coordinator

Recently, our Year 10 students attended an information evening at Loyola Senior High School, it is timely to provide them with some advice on their subject selections for Years 11 & 12. Students will soon need to choose the subjects that they would like to study for the next two years. Although there are many pathways to tertiary study, choosing the right courses at school can make it easier to enter and succeed at tertiary study.

Students should choose subjects that emphasise their strengths and interests. If students choose subjects they are good at, interested in, and will use in the future, they are more likely to achieve better results in the Higher School Certificate. Even if at this stage students do not think a university career is on the cards it is important for students to give themselves as many future options as possible. Today's Year 10 students will quite possibly have several careers over their working lives, including job descriptions that may not even exist yet.

Below is some information that will be valuable for students who wish to obtain either an Australian Tertiary Admission Rank (ATAR), or who wish to go to the Trade Training Centre at Loyola.

What is an ATAR?

An ATAR is a number between 0 and 99.95 with increments of 0.05 that is calculated by the University Admission Centre (UAC) and helps universities rank applicants for selection. Each student is ranked by overall academic achievement in the HSC in relation to that of other students. A ranking is calculated on scaled marks that include two units of English and the next best eight units from the remaining courses.

Subject Selection at a Glance

In terms of the actual subject selection process, students will be asked to choose from a combination of required subjects and levels which meet unit requirements for both the HSC and the NSW Board of Studies. Students will be able to select a mixture of subjects from the two types of courses - board developed and board endorsed. Both can count toward the HSC, but only board-developed courses are considered by the UAC when calculating an ATAR.

An eligible subject selection for both the HSC and ATAR must include the required number of units of mandatory board developed courses (most are worth two units each) and the following combination in both Year 11 and 12:

- Two units of English
- Six units of board developed courses (with three courses of a minimum of two units each)
- Courses chosen from across four subjects.

To achieve a HSC, students will need to complete at least 12 units in Year 11 and at least 10 units in Year 12. The HSC is made up of two kinds of marks: school-based assessment, based on assessment of tasks and tests, and the examination mark, based on the HSC examination.

Trade Training Centre @ Loyola

This is available to all Year 11 students and offers them the opportunity to:

- attain the Higher School Certificate which will enhance career options in the future.
- undertake industry training and the opportunity for paid work with a workplace mentor.
- learn with greater flexibility and relevance with a timetable that consists of work, trade training and HSC study.
- develop essential employability skills and achieve outcomes towards a Certificate III, nationally recognised qualification and complete the equivalent of a first year apprenticeship in:

Hairdressing	Children's Services - Childcare
Telecommunications	Shopfitting
Carpentry	Brick and Block Laying
Hospitality - Commercial Cook	Automotive - Light Vehicle Servicing
Engineering - Metal Fabrication	

I hope all of the above information is beneficial to both students and their parents when making subject choices for Years 11 & 12. I am glad to answer any questions parents or students may have and am contactable at school on 8882 0713 if you wish to discuss these matters further.

Laurence De Martin

Teaching & Learning Coordinator: Curriculum



Have a go, Share and eValueate iPad Program Update

With the school holidays fast approaching it will be tempting for our students to spend too much time on their iPad.

Below are five simple steps students and parents can follow to ensure they remain safe during the holidays and ensure their device is ready to use for next term.

1. Take an iTime out. It is important to limit and monitor the time spent on mobile devices. Encourage your son/daughter to use their iPad in open spaces where you can see what they are doing. If necessary, a place restriction on your child's device to ensure its use is limited. *Restrictions* can be found in the iPad's *General Settings*.
2. Say no to Cyberbullying. During the holidays students will increase their time spent on Social Networking websites. It is vital that any interaction on social networking websites is respectful and legal. It starts and stops with our students.
3. Look where you are going. Too often we see our students looking at a screen instead of where they are going. Our students need to keep their hands off their devices when walking across the road, in crowds and when on their bike.
4. Take some time to clean up your iPad. Delete any videos, photos or documents you no longer need and back up your mobile device. It is important that there is enough free space on your device for all of your schoolwork.
5. If needed, perform iRepairs. Holiday time is a great time to get any needed repairs completed on your iPad. If you need any repairs completed we recommend speaking to the iExperts or the Apple Store in Penrith. Badly cracked screens are not safe to use and are not allowed at St Agnes.

The Dangers of Social Networking For Kids

The following are the Top Tips to prevent being vulnerable:

- Make sure you set the privacy settings correctly to protect your privacy and to protect yourself from strangers. If you set your settings incorrectly people can still access your photos and info when they are not your friend.
- Ask your friends and family to have a look at your profile to check that you aren't giving out too much personal information or posting inappropriate photos/films because they might see something you've missed.
- Keep your passwords and secret security questions to yourself.
- If you are unlucky enough to have a bad experience online report it to the service provider and tell an adult

Cyberbullying is NEVER acceptable. If you, or someone you know, is targeted by bullies online tell them to tell an adult and remember, it is very important to not only keep evidence of the bullying behavior, but also to never reply to it.

Damien McGuire
Emerging Technologies Coordinator

Congratulations

Helen Tavana
Theresa Toomalatai
Monica Vave
Genevieve Wadey
Renee Obedoza

These girls had the privilege of performing the National Anthem at the Opening Ceremony of the NSW CPSCCC Cross Country on Friday at Sydney Motorsports Park.





Year 7 Portfolio Leaders

Congratulations to the following Year 7 students who have been nominated as the Year 7 Portfolio Leaders.

Pastoral Care

Catholic Identity and Social Justice

Events

Digital Media and Communications

Environment

Sport

Vasilios Katris and Hannah Plaatjes

Deakin Ball and Theia Debulos

Gianni Fragomeli and Jaidah Hoffman

Eric Regalado and Rayanna Franco

Hanok Basaznew and Kassie Berman

Tong Dimo and Jazmin Taylor



WOULD YOU LIKE TO LEARN A MUSICAL INSTRUMENT?



Learn how to Sing, play the Piano,
Guitar or Drum.

Private 30 minute lessons
during school hours.

\$23 per lesson.

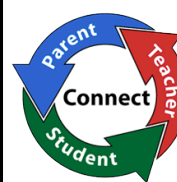
Lessons conducted by professional tutors.

Contact Mr Weaver at rweaver@parra.catholic.edu.au

YEAR 10 STUDENTS

If you wish to access the Loyola Senior High School and Loyola Trade
Training Centre School Newsletter "Company", please visit the
Website to subscribe:

www.loyolamtdruitt.catholic.edu.au



Semester 1 Reports & Parent/Teacher Interviews

Parent/Teacher Interviews will be
held on 25 June 2014 between 9am
and 5.30pm. Parents will receive
their child's report during this
interview with the Learning Advisor.

Appointment times are now made via
our [website](#) until 23 June 2014.

Bookings can also be made through
our front office (8882 0700) or your
child can make an appointment
directly with his/her Learning
Advisor.



Word of the Week

ZEPHYR

Definition - A soft or gentle breeze

E.g. There was barely a zephyr to cool down the heat of the day.

Literacy Trivia

Last newsletter's answer

Q: What is the subject in the sentence below?

Even though the weather was rainy, the party still went ahead.

A: The party

This newsletter's question

Q: Which part of the following sentence is a definite article?

The dress that I bought at the shops is of an exceptional quality.

A: Tune into the next newsletter to check out the answer.

Literacy Fact

Did you know that you can find 10 words in the 7 letter word 'THEREIN' without rearranging any of its letters.

How many can you find?

Need to Know Language Techniques

Colloquial language - language that is used in everyday conversation (e.g. Howzit going?)

How good are you at Naplan?

Are you able to answer the following Year 7 Naplan question? If not, this is what Naplan WILL test you on. Let's start with an easy one!

Which of the following correctly completes the sentence?

Our _____ address is in the phone book.

- ☐ A - families'
- ☐ B - family's
- ☐ C - familys'
- ☐ D - families's

N.B. Last week's answer was - We stood in the middle of a dark, cold windswept plain.

Taken from www.exceltestzone.com.au

lose
yourself
in a
book

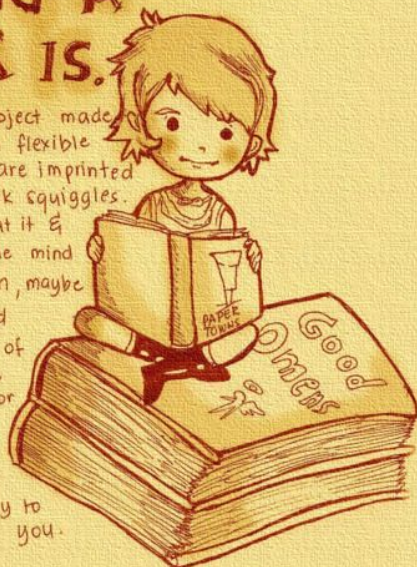


Community Announcements

WHAT AN ASTONISHING THING A BOOK IS.

It's a flat object made from a tree with flexible parts on which are imprinted lots of funny dark squiggles. But one glance at it & you're inside the mind of another person, maybe somebody dead

for thousands of years. Across the millennia, an author is speaking clearly and silently inside your head, directly to you.



cinderellainrulershoes.tumblr

Make a "Date" with a BOOK at the St Agnes Library

In Term 3 the library staff will be opening the library for QUIET reading time on Wednesday lunchtime.

Our theme is READ, RELAX, REVIVE.

Bring your favourite pillow and stretch out on the floor or lounge on the chairs.

As long as you are reading you are succeeding.

Mark the date in your diary.

ANZAC Youth Ambassadors Essay Competition.

Six students aged between 16-18 will be offered the opportunity to visit Gallipoli, France, Ypres and Westminster Abbey for Remembrance Day this year and to engage with the community on the importance of the ANZAC legacy.

Entrants are to submit a 1000 word essay entitled

"Why the Centenary of ANZAC is Important for Modern Australia"

by email to baulkhamhills@parliament.nsw.gov.au
by 5:00PM 31 JULY 2014.

Further information available at
<http://www.davidelliott.com.au/archives/1499>



Apprenticeships

Earn while you learn...
Take on a Council Apprenticeship!

TRADE APPRENTICESHIPS (4 Years only)

Apply from July!

This is a fantastic opportunity to be qualified in your preferred trade. Throughout the first three years of your apprenticeship, you will receive on the job training and complete a relevant TAFE Certificate. Your fourth year will be purely practical experience. Throughout your apprenticeship you will work with, and receive support from qualified trades people.

Apprenticeships placements may be in the following areas (a final list of apprenticeship placements will be available in July):

- Carpenter
- Electrician
- Gardener
- Greenkeeper
- Heavy Vehicle Plant Mechanic
- HVAC Technician (Air Conditioning and Refrigeration)
- Auto-Electrical
- Plumber
- Painter

The Salaries and Conditions of employment are in accordance with the Blacktown City Council Enterprise Agreement 2011.

NOTE:

- The selection process requires selected applicants for all positions to undertake an aptitude test and a medical examination.
- Heavy Vehicle Plant Mechanic apprenticeship - morning and afternoon shift arrangements will apply from the second year of the Apprenticeship onwards.
- Indigenous applicants are encouraged to apply.

How and when can I apply?

Applications are open from July (see Council's website for details). You will be required to complete an application package and provide comprehensive responses to the selection criteria. If you have any questions regarding Council's Apprenticeship recruitment, please contact the Human Resource Services Section on 9839 6000.



For more information,
using your phone, scan
the above QR code

Blacktown City Council



@Blacktowncc



I Love Blacktown



From the Catholic Education Office

10 ways to strengthen your marriage: 21 June

Presented by Ann O'Brien, Director - Marriage Support and Specialist Services with Catholic Care Social Services, Diocese of Parramatta. This is a seminar for married and engaged couples and those interested in making marriages strong and resilient. Ten important principles will be presented with examples and strategies to build on healthy and loving relationships. There will be opportunities for discussion, questions and interaction. From 1pm-4.30pm at St John XXIII Parish School, 160 Perfection Ave, Stanhope Gardens. No cost: sponsored and organised by Youth for Christ Australia, a family ministry of Couples for Christ Australia, with the support of the St John XXIII Parish Faith Formation Committee. Details: (02) 9831 4044.

Sacraments - Eucharist and Confession: 21 June

This afternoon workshop to help youth and young adults to grow in love and passion for the sacraments will be presented by Anthony Ndaira - youth ministry coordinator for the Diocese of St Maroun. From 1pm-5pm in St John XXIII Parish School, 160 Perfection Ave, Stanhope Gardens. No cost: sponsored and organised by Youth for Christ Australia, a family ministry of Couples for Christ Australia, with the support of the St John XXIII Parish Faith Formation Committee. Details: (02) 9831 4044.

Vocation Discernment Afternoon: 22 June

All young men who feel God might be calling them to the priesthood are invited to the Catholic Diocese of Parramatta's Vocation Discernment Afternoon. The afternoon starts at 2pm and concludes with pizza at 6pm. Holy Spirit Seminary, 31-33 Allen Street, Harris Park. To find out more about priesthood in the Catholic Diocese of Parramatta contact Fr Warren Edwards - Vocations Director tel 0409 172 700 or email: vocations@parra.catholic.org.au Visit: www.parra.catholic.org.au/vocations and www.parra.catholic.org.au/holyspiritseminary

Guided Tour of North Head: 5 August

Join the Social Group from Our Lady Queen of Peace Parish at Greystanes for a walk through North Head's peaceful and pristine heathland where it can be easy to forget that you're only 11km from the CBD. Take a guided tour through WWII tunnels, gun emplacements and more at North Fort. Hear how North Fort contributed to the defence of Sydney and enjoy magnificent views of the harbour. Cost: \$30 includes coach, morning tea and entry; lunch at Harbord Diggers (own expense). Bus departs 8.45am at 20 Virgil St and 8.50am at the bus stop opposite OLQP Church, 198 Old Prospect Rd, Greystanes. Book now, places filling fast. Payment in full required at time of booking: Marie (02) 9896 7046, 0414 782 358 or Frances (02) 9636 5548, 0421 027 119.

Reunion of Catherine McAuley High School Westmead Class of 1972: 9 August

Seeking ex-students and teachers who were at McAuley from 1969 to 1972 for a reunion. Don't be shy! We have located about 50 of our classmates and would love to find 100% of the girls in our year. Please pass on this message to your daughter, other family members or friends if they attended the school. Email Trish Lohan at tlohan@yahoo.com or find us on Facebook: Catherine McAuley Westmead Alumni Association



PDSSSC Sport Results

Round 3 - 22 May 2014

Jnr Girls Netball vs St Bishoy - WIN 60-0

Inter Girls Netball vs St Bishoy - WIN 66-0

Jnr Girls Soccer vs Bede Polding - LOSS 4-0

Inter Girls Soccer vs Bede Podling - LOSS 6-3

Round 4 - 29 May 2014 Wet Weather

Round 5 - 5 June 2014 Wet Weather

Round 6 - 13 June 2014

Jnr Boys Rugby League: WIN 44-12

Inter Boys Rugby League: LOSS 12-10

Jnr Boys Soccer: WIN 5-2

Inter Boys Soccer: WIN 11-0

Jnr Girls Soccer: WIN 2-0



OUR PARISH SCHOOLS

St Aidan's Primary

1-5 Adelaide Street

Rooty Hill

Ph: 02 9625 3181

Fax: 02 9625 5612

Sacred Heart Primary

23 Nelson Street

Mt Druitt South

Ph: 02 9625 8733

Fax: 02 9832 2258

Holy Family Primary

Weber Crescent

Emerton

Ph: 02 9628 9232

Fax: 02 9628 9589

St John Vianney's Primary

17 Cameron Street

Doonside

Ph: 02 9831 1817

Fax: 02 9831 6430

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Sporting Achievements



Dana Mallouk, Year 8, competed at the ISKA Sydney City Open at Lidcombe on 25 May 2014.

Dana was successful achieving first place in both the Wrestling and Continuous Sparring events for her age group.

This success has qualified her for the World Cup in October to be held in Sydney.

Congratulations Dana and good luck for October.



Faith Simmons, Year 8, competed in the 2014 Australian Gymnastics Championships between 21 May and 1 June 2014 in Melbourne.

Faith had a successful tournament gaining 3rd place in the U/15 Individual Trampoline event and 7th in the Synchronized Trampoline event.

Congratulations Faith.



Joshua Tolentino, Year 7, attended the 2014 National Junior Basketball Classic during the past June Long Weekend.

This competition is one of the nations most prestigious basketball competitions and we congratulate Joshua and his Penrith Panthers Basketball team for representing our district in this competition.

OUR PARISHES

St Aidan's
9 Adelaide Street
Rooty Hill
Ph: 02 9625 8404

Sacred Heart
23 Nelson Street
Mt Druitt South
Ph: 02 9625 8847

Holy Family
254 Luxford Road
Emerton
Ph: 02 9628 7272

St John Vianney's
17 Cameron Street
Doonside
Ph: 02 9622 3426



Important Information

MEDIA CONSENT

St Agnes takes many photographs of students throughout the year. These photographs may be used in school and diocesan publications, newsletters, media releases, and school and Catholic Education Office websites. If for any reason parents do not want a photo of their child included, they should let the school know. Please contact the principal's secretary if you have any concerns.

DAMAGED PROPERTY

Students are responsible if they deliberately damage school property or break school equipment. Students will be asked to pay replacement costs and parents will be notified.

SCHOOL NOTES

All School Notes are placed on our website.
www.stagnesrootyhill.catholic.edu.au
(on the Parents/ School Notes tabs)

FRIDAY STUDY SKILLS

Students may attend Friday Study Skills sessions with staff members if they wish to complete class work or assessments. These are held on Friday from 2.30 to 3.30pm.

CHANGE OF ADDRESS

The school requests that parents notify us if your contact details change. This may be due to moving house, change of phone numbers or change of circumstances.

LOST BUS PASS PROCEDURE

A lost or stolen Busways school bus pass can be replaced at your local Busways depot
(Glendenning Road, Glendenning) or via the internet

(www.busways.com.au/travelling-with-us/school-bus-passes/replacement-blacktown)

It is the **parents responsibility** to visit Busways Glendenning to purchase a new bus pass.

OFFICE HOURS

8.00am - 3.00pm
Closed during school holidays.
Message bank facilities available.

TAU BREAKFAST

Tuesday -Friday
7.40 -8.10am
in the Canteen area

HOMEWORK CLUB

Tuesday Afternoons
2.30pm - 3.30pm in the Library
ALL WELCOME

UNIFORM SHOP HOURS

Tuesdays
10.00am -12noon
Orders can be left at the front office
at any time.
Closed during school holidays.